# Class – XI (Humanities)(2025-2026) Detailed Syllabus - 2025 - 2026

#### Subject ENGLISH CORE (301)

#### **Class XI**

## Learning Outcomes The general objectives at this stage are to:

• listen and comprehend live as well as record in writing oral presentations on a variety of topics

• develop greater confidence and proficiency in the use of language skills necessary for social and academic purpose to participate in group discussions, interviews by making short oral presentation on given topics

• perceive the overall meaning and organisation of the text (i.e., correlation of the vital portions of the text)

• identify the central/main point and supporting details, etc., to build communicative competence in various lexicons of English

• promote advanced language skills with an aim to develop the skills of reasoning, drawing inferences, etc. through meaningful activities

• translate texts from mother tongue(s) into English and vice versa

• develop ability and acquire knowledge required in order to engage in independent reflection and enquiry

• read and comprehend extended texts (prescribed and non-prescribed) in the following genres: science fiction, drama, poetry, biography, autobiography, travel and sports literature, etc.

• text-based writing (i.e., writing in response to questions or tasks based on prescribed or unseen texts) understand and respond to lectures, speeches, etc. write expository / argumentative essays, explaining or developing a topic, arguing a case, etc. write formal/informal letters and applications for different purposes

- make use of contextual clues to infer meanings of unfamiliar vocabulary
- select, compile and collate information for an oral presentation
- produce unified paragraphs with adequate details and support
- use grammatical structures accurately and appropriately
- write items related to the workplace (minutes, memoranda, notices, summaries, reports etc.

• filling up of forms, preparing CV, e-mail messages., making notes from reference materials, recorded talks etc. The core course should draw upon the language items suggested for class IX-X and delve deeper into their usage and functions. Particular attention may, however, be given to the following areas of grammar:

• The use of passive forms in scientific and innovative writings.

• Convert one kind of sentence/clause into a different kind of structure as well as other items to exemplify stylistic variations in different discourses modal auxiliaries uses based on semantic considerations.

# Term - 1

Month	Торіс
April	1. Portrait of a Lady2. A Photograph3. Poster Making4. Speech/Debate
May	1. Note Making2. Voice of the Rain3. Discovering Tut
July	<ol> <li>Summer of The Beautiful White Horse</li> <li>The Address</li> <li>Letter Writing</li> </ol>
August	<ol> <li>Childhood</li> <li>Advertisements</li> <li>Letters</li> </ol>
September	1. Notice Writing 2. Revision
Term - 2	
October	1. Birth2. Articles3. Report Writing
November	<ol> <li>Mother's Day</li> <li>Tale of Melon City</li> <li>Invitations and Replies</li> </ol>
December	1. Tenses         2. Clauses         3. Father to Son
January	1. ALS 2. Revision
February	ANNUAL EXAMINATION

## ASSESSMENT PLANNER : SESSON 2025 - 2026

# SUBJECT : ENGLISH CORE (301)

# CLASS : XI

TEST	MAX. MARKS	SYLLABUS
		1. The Portrait of a Lady
PERIODIC		2. A Photograph
ASSESSEMENT 1	20	3. Posters
		4. Notice Writing
		1. The Portrait of a Lady
		2. A Photograph
		3. Discovering Tut
		4. Voice of rain
	80	5. Summer of Beautiful White Horse
EAAIVIS		6. The Address
		7. Note Making
		8. All the Writing Skills done
		9. Grammar
		1. Advertisements
PERIODIC	20	2. Childhood
ASSESSMENT 2	20	3. Birth
		4. Speech/Debate
		1. 1. The Portrait of a Lady
		2. A Photograph
		3. Discovering Tut
		4. Voice of rain
		5. Summer of Beautiful White Horse
ANNUAL EXAMS	<u>00</u>	6. The Address
	80	7. Note Making
		8. Mother's Day
		9. Birth
		10. Tale of Melon City
		11. Father to Son
		12. All the Writing Skills and Grammar done

## DETAILED SYLLABUS (2025-2026) POLITICAL SCIENCE (028) <u>CLASS-XI</u>

## AIMS AND OBJECTIVES

## PART A- Indian Constitution at Work:

- Understand the historical circumstances and the processes in which the Constitution was drafted.
- Be familiar with the diverse perspectives that guided the makers of the Indian Constitution.
- Analyse the working of the three pillars of democracy: Legislature, Executive, and Judiciary and their role with changing times.
- Identify the key features of the Indian Constitution and compare these to other constitutions in the world.

## PART B- Political Theory:

- Recognize the ideas, concepts, and values inherent in the political life of a citizen.
- Systematic reflection and critical analysis of the political phenomenon.
- Provides a clarity on what is 'political' in relation to 'social', 'economic', 'moral', and the like.
- Augment the ability of students to build a good state in a good society, and create processes, procedures, institutions, and structures which could be rationally achievable.

MONTH	TOPIC
April	<ul> <li>Part A – Indian Constitution At Work</li> <li>Ch-1 Constitution: Why and How? <ul> <li>Why do we need a Constitution?</li> <li>The authority of a Constitution</li> <li>Conditions and circumstances in which the Constitution of India was made.</li> <li>Provisions adapted from Constitutions of different countries.</li> </ul> </li> <li>Ch-2 Rights in the Indian Constitution <ul> <li>The importance of rights</li> <li>Fundamental Rights enshrined in the Constitution of India</li> <li>Directive principles of state policy</li> <li>Relationship between Fundamental Rights and the Directive Principles of State Policy.</li> </ul> </li> </ul>
Мау	<ul> <li>Ch-3 Election and Representation <ul> <li>Election process in India</li> <li>Why did India adopt the FPTP system?</li> <li>Structure and functions of the Election Commission of India</li> <li>Rationale of Free and Fair elections.</li> <li>Need for electoral reforms.</li> </ul> </li> <li>Ch-4 Executive <ul> <li>Meaning of Executive</li> <li>Different types of executives</li> <li>Parliamentary Executive in India</li> <li>Power and position of the President of India.</li> </ul> </li> </ul>

	<ul> <li>Prime Minister and Council of ministers</li> <li>Permanent Executive: Bureaucracy</li> </ul>
July	<ul> <li>Ch-5 Legislature</li> <li>Importance of Legislature.</li> <li>Types of Legislatures-Unicameral and Bicameral.</li> <li>Powers and functions of the Indian Parliament</li> <li>Law-making process and the different types of bills in India</li> <li>Instruments of parliamentary control over the executive.</li> <li>Composition, powers and functions of the Lok Sabha and Rajya Sabha.</li> </ul>
	<ul> <li>Ch-6 Judiciary <ul> <li>Need of an independent Judiciary.</li> <li>Structure of the Judiciary</li> <li>Different jurisdictions of the Supreme Court</li> <li>Distinction between Judicial Activism and Judicial Review</li> <li>Conflicts between Judiciary and Parliament.</li> </ul> </li> </ul>
	<ul> <li>Ch-7 Federalism</li> <li>Key ideas &amp; basic concepts of federalism</li> <li>Federalism in the Indian Constitution</li> <li>Federalism with a strong central government</li> <li>Conflicts in India's federal system</li> </ul>
August	<ul> <li>Ch-8 Local Governments</li> <li>Importance and need for local government.</li> <li>Growth of Local Government in India</li> <li>Significance of the 73<sup>rd</sup> and 74<sup>th</sup> Amendments</li> <li>Implementation of 73<sup>rd</sup> and 74<sup>th</sup> Amendments</li> </ul>
	<ul> <li>Ch-9 Constitution as a Living Document</li> <li>Are constitution static?</li> <li>How to amend the constitution?</li> <li>Why have there been so many amendments?</li> <li>Contents of amendments made so far</li> <li>Basic structure and evolution of the constitution</li> <li>Contribution of the judiciary in interpreting the Constitution</li> <li>Ch-10 The Philosophy of the Constitution</li> <li>Meaning and need for a political philosophy approach to the Constitution.</li> </ul>
	<ul> <li>Intentions and concerns of those who framed the Constitution.</li> <li>Political Philosophy of Indian Constitution.</li> <li>Strengths and limitations of the Constitution</li> </ul>
September	Revision <u>Part B – Political Theory</u> Ch-1 Political Theory: An Introduction • What is politics?

	<ul><li>What do we study in political theory?</li><li>Putting political theory into practice</li></ul>
	• Why should we study political theory?
October	<ul> <li>Ch-2 Freedom</li> <li>Concept of 'Freedom'.</li> <li>Sources of Constraints and need for Constraints</li> <li>Negative and Positive liberty.</li> <li>Harm Principle as advocated by J.S Mill</li> </ul>
	<ul> <li>Ch-3 Equality</li> <li>Concept of Equality.</li> <li>Different dimensions of equality—political, economic, and social</li> <li>Various ideologies of Socialism, Marxism, Liberalism and Feminism.</li> <li>Different methods to promote equality</li> </ul>
November	<ul> <li>Ch-4 Social Justice</li> <li>Meaning of Justice</li> <li>Principles of justice followed in different societies</li> <li>Concept of distributive and proportionate justice</li> <li>John Rawls Theory of Justice</li> <li>Pursuing Social Justice</li> <li>Free markets versus State intervention</li> </ul>
	<ul> <li>Ch-5 Rights</li> <li>Definition and significance of rights.</li> <li>Where do rights come from?</li> <li>Legal rights and the state</li> <li>Kinds of rights- Political, Civil, Socio-Economic, Cultural and Educational.</li> <li>Rights and Responsibilities</li> </ul>
December	<ul> <li>Ch-6 Citizenship</li> <li>Full and equal membership</li> <li>Equal Rights</li> <li>Relationship between the citizen and the nation</li> <li>Issues about refugees or illegal migrants</li> <li>Concept of Global Citizenship</li> </ul>
	<ul> <li>Ch-7 Nationalism</li> <li>Introducing Nationalism</li> <li>Distinction between state, nation and nationalism</li> <li>Concept of National self-determination</li> <li>Difference between Nationalism and Pluralism</li> </ul>
January	<ul> <li>Ch-8 Secularism</li> <li>Meaning of Secularism</li> <li>Inter-religious and Intra-Religious Domination.</li> <li>Characteristics of a Secular State</li> <li>Western and Indian Model of Secularism.</li> </ul>

	Limitations of Indian Secularism
	Revision
February	Annual Exam

# ASSESSMENT PLANNER: SESSION 2025 – 2026

# **SUBJECT: POLITICAL SCIENCE (028)**

# CLASS: XI

TEST	MAX. MARKS	SYLLABUS
PERIODIC ASSESSMENT 1	20	<ul> <li><u>PART A- INDIAN CONSTITUTION AT WORK</u></li> <li>Constitution: Why and How?</li> <li>Rights in the Indian Constitution</li> </ul>
MID TERM EXAM	80	<ul> <li><u>PART A- INDIAN CONSTITUTION AT WORK (CH 1-8)</u></li> <li>Constitution: Why and How?</li> <li>Rights in the Indian Constitution</li> <li>Election and Representation</li> <li>Executive</li> <li>Legislature</li> <li>Judiciary</li> <li>Federalism</li> <li>Local Governments</li> </ul>
PERIODIC ASSESSMENT 2	20	<ul> <li><u>PART B- POLITICAL THEORY</u></li> <li>Political Theory: An Introduction</li> <li>Freedom</li> </ul>
ANNUAL EXAM	80	PART A- INDIAN CONSTITUTION AT WORK (CH 1-10)         • Constitution: Why and How?         • Rights in the Indian Constitution         • Election and Representation         • Election and Representation         • Election and Representation         • Legislature         • Judiciary         • Federalism         • Local Governments         • Constitution as a Living Document         • The Philosophy of the Constitution         PART B- POLITICAL THEORY (CH 1-8)         • Political Theory : An Introduction         • Freedom         • Equality         • Social Justice         • Rights         • Citizenship         • Nationalism

## PSYCHOLOGY Subject Code – 037 Classes XI (2025-26)

#### **One Theory Paper**

#### Marks: 70

Units	Topics	Marks
Ι	What is Psychology?	11
II	Methods of Enquiry in Psychology	13
IV	Human Development	11
V	Sensory, Attentional and Perceptual Processes	8
VI	Learning	9
VII	Human Memory	8
VIII	Thinking	5
IX	Motivation and Emotion	5
	TOTAL	70

## **COURSE STRUCTURE**

#### **Learning Objectives**

• To help students understand the nature of psychological knowledge and its relevance to different aspects of life.

• To encourage students to be observant, socially aware, and reflective.

• To reduce stigma and increase awareness of psychological well-being by educating students about mental health.

• To help students understand their own thoughts, emotions and behaviors fostering personal growth and resilience, preparing them to become responsible global members of society.

Month	Торіс
April	Unit I What is Psychology?
	The topics in this unit are:
	1. Introduction
	2. What is Psychology?
	• Psychology as a Discipline
	• Psychology as a Natural Science
	• Psychology as a Social Science
	3. Understanding Mind and Behaviour
	4. Popular Notions about the Discipline of Psychology
	5. Evolution of Psychology
	6. Development of Psychology in India
	7. Branches of Psychology
	8. Psychology and Other Disciplines
	9. Psychology in Everyday Life
May / July	Unit VI Human Memory
	The topics in this unit are:

	<ol> <li>Introduction</li> <li>Nature of memory</li> <li>Information Processing Approach: The Stage Model</li> <li>Memory Systems: Sensory, Short-term and Long term Memories</li> <li>Levels of Processing</li> <li>Types of Long-term Memory</li> </ol>
	• Declarative and Procedural; Episodic and Semantic 7. Nature and Causes of Forgetting
July	<ul> <li>Unit II Methods of Enquiry in Psychology</li> <li>The topics in this unit are: <ol> <li>Introduction</li> <li>Goals of Psychological Enquiry</li> <li>Steps in Conducting Scientific Research</li> <li>Alternative Paradigms of Research</li> <li>Nature of Psychological Data</li> </ol> </li> <li>Some Important Methods in Psychology <ul> <li>Observational Method</li> <li>Experimental Method</li> <li>Correlational Research</li> <li>Survey Research</li> <li>Psychological Testing</li> <li>Case Study</li> </ul> </li> <li>Analysis of Data <ul> <li>Quantitative Method</li> <li>Qualitative Method</li> <li>Limitations of Psychological Enquiry</li> </ul> </li> </ul>
August	<ul> <li>Unit III Human Development</li> <li>The topics in this unit are: <ol> <li>Introduction</li> <li>Meaning of Development</li> <li>Life-Span Perspective on Development</li> <li>Factors Influencing Development</li> <li>Context of Development</li> <li>Overview of Developmental Stages</li> <li>Prenatal Stage</li> <li>Infancy</li> <li>Childhood</li> <li>Challenges of Adolescence</li> <li>Adulthood and Old Age</li> </ol> </li> </ul>
October	Unit IV Sensory, Attentional and Perceptual Processes The topics in this unit are: 1. Introduction 2. Knowing the world 3. Nature and varieties of Stimulus 4. Sense Modalities • Functional limitation of sense organs

	5. Attentional Processes
	• Selective Attention
	Sustained Attention
	6. Perceptual Processes
	• Processing Approaches in Perception
	7. The Perceiver
	8. Principles of Perceptual Organisation
	9 Perception of Space Depth and Distance
	• Monocular Cues and Pinocular Cues 1
	• Monocular Cues and Binocular Cues 1
	10. Perceptual Constancies
	11. Illusions
	12. Socio-Cultural Influences on Perception
Novombor	Unit V Loorning
NUVEIIIDEI	The topics in this unit are:
	1 Introduction
	2. Nature of Learning
	3. Paradigms of Learning
	4. Classical Conditioning
	Determinants of Classical Conditioning
	5. Operant/Instrumental Conditioning
	• Determinants of Operant Conditioning
	• Key Learning Processes
	6 Observational Learning
	7. Cognitive Learning
	7. Cognitive Learning
	8. Verbal Learning
	9. Skill Learning
	10. Factors Facilitating Learning
	11. Learning Disabilities
December	Unit VII Thinking
2000111201	The topics in this unit are:
	1 Introduction
	2 Nature of Thinking
	2. Nature of Thinking
	• Dunding blocks of Thought
	3. The Processes of Thinking
	4. Problem Solving
	5. Reasoning
	6. Decision-making
	7. Nature and Process of Creative Thinking
	Nature of Creative Thinking
	• Process of Creative Thinking
	8. Thought and Language
	9. Development of Language and Language Use
January	Unit VIII Motivation and Emotion
	The topics in this unit are:
	1. Introduction
	2. Nature of Motivation
	3. Types of Motives
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Biological Motives
Psychosocial Motives
4. Maslow's Hierarchy of Needs
5. Nature of Emotions
6. Expression of Emotions
• Culture and Emotional Expression
• Culture and Emotional Labelling
7. Managing Negative Emotions
8. Enhancing Positive Emotions

# Practical (30 marks)

- One Project
- Two Experiments.

# **Prescribed Books:**

1. Psychology, Class XI, Published by NCERT

# PSYCHOLOGY - ASSESSMENT PLANNER -2025-26

# XI ABD

ASSESSMENT	SYLLABUS
PA 1 (20 Marks)	Unit -1 What is Psychology?
PA 2 (20 Marks)	Unit -1 What is Psychology? Unit – 7 Human Memory
HALF YEALY EXAM (70 Marks)	Unit -1 What is Psychology? Unit -2 Methods of Enquiry in Psychology Unit - 4 Human Development Unit – 7 Human Memory
PA 3 (20 Marks)	Unit – 6 Learning

	Unit -1 What is Psychology?
	Unit – 2 Methods of Enquiry in Psychology
ANNUAL EXAM THEORY (70 MARKS)	Unit – 4 Human Development
	Unit – 5 Sensory, Attentional and Perceptual
	Unit – 6 Learning
	Unit – 7 Human Memory
	Unit – 8 Thinking
	Unit – 9 Motivation & Emotion

# CLASS XI (2025-2026) ECONOMICS

**Objectives:** 

- Understanding of some basic economic concepts and development of economic reasoning which the learners can apply in their day-to-day life as citizens, workers and consumers.
- Realisation of learners' role in nation building and sensitivity to the economic issues that the nation is facing today.
- Equipment with basic tools of economics and statistics to analyse economic issues. This is pertinent for even those who may not pursue this course beyond senior secondary stage.
- Development of understanding that there can be more than one view on any economic issue and necessary skills to argue logically with reasoning.

MONTH	TOPIC
APRIL	Unit 1: Introduction
	What is Economics?
	Meaning, scope, functions and importance of statistics in Economics
MAY	Part B: Introductory Microeconomics
	Unit 4: Introduction
	Meaning of microeconomics and macroeconomics; positive and normative economics
	What is an economy? Central problems of an economy: what, how and for whom to
	produce; concepts of Production Possibility Frontier and Opportunity Cost.
JULY	Unit 2: Collection, Organisation and Presentation of data
	Collection of data – sources of data – primary and secondary; how basic data is collected
	with concepts of Sampling; methods of collecting data; some important sources of
	secondary data: Census of India and National Sample Survey Organisation.
	Organisation of Data: Meaning and types of variables; Frequency Distribution.
	Presentation of Data: Tabular Presentation and Diagrammatic Presentation of Data: (i)
	Geometric forms (bar diagrams and pie diagrams). (ii) Frequency diagrams (histogram.
	polygon and Ogive) and (iii) Arithmetic line graphs (time series graph).
	Unit 5: Consumer's Equilibrium and Demand

	Consumer's equilibrium – meaning of Utility, Marginal Utility, Law of Diminishing Marginal
	Utility, conditions of consumer's equilibrium using marginal utility analysis.
AUGUST	Unit 3: Statistical Tools and Interpretation
	For all the numerical problems and solutions, the appropriate economic interpretation may
	be attempted. This means, the students need to solve the problems and provide
	interpretation for the results derived.
	Measures of Central Tendency- Arithmetic mean, Median and Mode
	Indifference curve analysis of consumer's equilibrium-the consumer's budget (budget set and budget line), preferences of the consumer (indifference curve, indifference map) and conditions of consumer's equilibrium.
	Demand, market demand, determinants of demand, demand schedule, demand curve and
	factors affecting price elasticity of demand; measurement of price elasticity of demand – factors affecting price elasticity of demand; measurement of price elasticity of demand – percentage-change method and total expenditure method.
SEPTEMBER	Indifference curve analysis of consumer's equilibrium-the consumer's budget (budget set
	and budget line), preferences of the consumer (indifference curve, indifference map) and conditions of consumer's equilibrium.
	Demand, market demand, determinants of demand, demand schedule, demand curve and
	its slope, movement along and shifts in the demand curve; price elasticity of demand –
	factors affecting price elasticity of demand: measurement of price elasticity of demand –
	percentage-change method and total expenditure method
OCTOBER	Correlation – meaning and properties, scatter diagram; measures of correlation – Karl
	Pearson's method (two variables ungrouped data
	Unit 6: Producer Behaviour and Supply)
	Meaning of Production Function – Short-Run and Long-Run Total Product, Average Product
	and Marginal Product.
NOVEMBER	Spearman's rank correlation (Non-Repeated Ranks and Repeated Ranks). Returns to a Factor
	Cost – Short run costs – Total Cost, Total Fixed Cost, Total Variable Cost; Average Cost;
	Average Fixed Cost, Average Variable Cost and Marginal Cost – meaning and their relationships
DECEMBER	Introduction to Index Numbers – meaning types – Wholesale Price Index Consumer Price
DECEMBER	Index and index of industrial production, uses of index numbers; Inflation and Index
	Numbers, Simple Aggregative Method.
	Revenue – Total Revenue, Average Revenue and Marginal Revenue – meaning and their
	Producer's Equilibrium – meaning and its conditions in terms of Marginal Povonuo Marginal
	Cost
JANUARY	Unit 7: Perfect Competition – Price Determination and simple applications.
	Perfect competition – Features: Determination of market equilibrium and effects of shifts in
	demand and supply. (Short Run Only)
	Simple Applications of Demand and Supply: Price ceiling, Price floor.
	Supply, market supply, determinants of supply, supply schedule, supply curve and its slope,

	movements along and shifts in supply curve, price elasticity of supply; measurement of price elasticity of supply – percentage-change method.
FEBRUARY	Part C: Project in Economics
MARCH	Annual Examination

## ASSESSMENT PLANNER : SESSON 2025- 2026

#### **SUBJECT : ECONOMICS**

#### CLASS :XI

TEST	MAX. MARKS	SYLLABUS
PERIODIC ASSESSEMENT 1	20	<ol> <li>Introduction to statistics</li> <li>Collection</li> <li>Classification</li> <li>Presentation of Data</li> </ol>
PERIODIC Assessment 2	20	<ol> <li>Micro Economics</li> <li>Consumer behaviour</li> <li>Demand</li> </ol>
MID TERM EXAMS	80	<ol> <li>Introduction to statistics</li> <li>Collection, Organisation and Presentation of data</li> <li>Mean, Median and mode</li> <li>Introduction to Micro economics</li> <li>Consumer's Equilibrium</li> </ol>
PERIODIC ASSESSMENT 3	20	<ol> <li>Statistical Tools</li> <li>Producer's behaviour</li> </ol>
ANNUAL EXAMS	80	Full CBSE CLASS XI Syllabus for Economics

## HISTORY CODE NO. 027 CLASS – XI (2025-26)

The syllabus in class XI is organized around some major themes in the world history.

1. Focus on some important developments in different spheres-political, social, cultural, and economic.

2. Study not only the grand narratives of development-urbanization, industrialization, and modernization-but also to know about the processes of displacements and marginalization.

Through the study of these themes' students will acquire a sense of the wider historical processes as well as an idea of the specific debates around them.

The treatment of each theme in class XI would include an overview of the theme under discussion, a more detailed focus on one region of study and an introduction to a critical debate associated with the issue. Many of the themes will introduce to the debates in the field and show how historians continuously rethink old issues

MONTH	TOPICS TEPM 1
	I ERIVI-1
APRIL	I EARLY SOCIETIES
	Theme 1 Writing and City Life
	Focus: Iraq, 3rd millennium BCE a. Growth of towns
	b. Nature of early urban societies
	c. Historians' Debate on uses of writing
MAY	Theme 2 An Empire across Three Continents
	Focus: Roman Empire, 27 BCE to 600 CE a) Political evolution
	b) Economic Expansion

<ul><li>c) Religion-culture foundation</li><li>d) Late Antiquity</li></ul>	
e) Historians' view on the Institution of Slavery	
II EMPIRES	
Theme 3 NOMADIC EMPIRES	
Focus: The Mongol, 13th to 14th century a) The nature of nomadism	
b) Formation of empires	
c) Conquests and relations with other states	
d) Historians' views on nomadic societies and state formation	
HI CHANGING TRADITIONS	
Theme 4 The Three Ordens	
Focus: Western Europe 13th 16th contury a) Foundal society and economy	
b) Formation of state	
c) Church and society	
d) Historians' views on decline of feudalism	
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REVISION	
Theme 5 Changing Cultural Traditions	
Focus: Europe 14th -17th century a) New ideas and new trends in literature and arts	
b) Relationship with earlier ideas	
c) The contribution of West Asia	
d) Historians' viewpoint on the validity of the notion 'European Renaissance	
PROJECT WORK	
TERM-2	
Theme 5 Changing Cultural Traditions	
Focus: Europe 14th -17th century a) New ideas and new trends in literature and arts	
b) Relationship with earlier ideas	
c) The contribution of West Asia	
d) Historians' viewpoint on the validity of the notion 'European Renaissance	
IV TOWARDS MODERNISA TION	
Theme 6 Displacing Indigenous People	
Focus: North America and Australia, 18th to 20th century a) European colonists in North	
America and Australia	
b) Formation of White Settler societies	
c) Displacement and repression of local people d) Historians' viewpoint on the impact of	
European settlement on indigenous negulation	
European settlement on indigenous population	
European settlement on indigenous population PROJECT WORK	
European settlement on indigenous population PROJECT WORK Theme 7 Paths to Modernization European Settlement of the 20th	
European settlement on indigenous population PROJECT WORK Theme 7 Paths to Modernization Focus: East Asia, late 19th to 20th century a) Militarization and economic growth in Japan b) China and the communist alternative	

# REVISION

ASSESSMENT PLANNER

SUBJECT: HISTORY (027)

CLASS: XI

TEST	SYLLABUS
PERIODIC ASSESSMENT- I (20 MARKS)	<ul> <li>WRITING AND CITY LIFE</li> <li>AN EMPIRE ACROSS THREE CONTINENTS</li> </ul>
MID- TERM EXAM (80 MARKS)	<ul> <li>WRITING AND CITY LIFE</li> <li>AN EMPIRE ACROSS THREE CONTINENTS</li> <li>NOMADIC EMPIRES</li> <li>THREE ORDERS</li> <li>PROJECT WORK</li> </ul>
PERIODIC ASSESSMENT- II (20 MARKS)	<ul> <li>CHANGING CULTURAL TRADITIONS</li> <li>DISPLACING INDEGENOUS PEOPLE</li> </ul>
ANNUAL EXAM (80 MARKS)	<ul> <li>WRITING AND CITY LIFE</li> <li>AN EMPIRE ACROSS THREE CONTINENTS</li> <li>NOMADIC EMPIRE</li> <li>CHANGING CULTURAL TRADITIONS</li> <li>THE THREE ORDERS</li> <li>DISPLACING INDEGENOUS PEOPLE</li> <li>PATHS TO MODERNIZATION</li> <li>PROJECT WORK</li> </ul>

## CLASS XI - SOCIOLOGY (2025-2026)

# **LEARNING OUTCOMES**

The student will be able to:

- Relate classroom teaching to their outside environment.
- Be aware of the complexity of social processes.
- Appreciate diversity in Indian society as well as in the world.
- Build the capacity of the students to understand and analyse the changes in the contemporary Indian society.
- Attempt a sociological understanding of our environment.
- Seek to show how Sociology is a discipline.

MONTH	TOPIC
	BOOK I
April	Ch-1 Sociology and Society
	Sociological Imagination
	Socielegy and Common Sense Knowledge
	• Sociology and Common Sense Knowledge
	• Growth of sociology in Europe as well as in India
May	Ch-2 Terms, Concepts and their use in sociology
	Social Groups and Society
	Social Stratification
	• Status and Role
	Ch-3 Understanding Social Institutions
July	• Family, Marriage and Kinship
	Work and Economics Life
	• Politics Religion and Education
	Ch- 4 Culture and Socialization
August	• Culture and its dimensions
	• Ethnocontrism
	Socialization
September	Revision
	BOOK H
Octobor	BUUK II Ch. 2 Social change and social order in Dural and Urban Sociaty
October	Social Change     Social Change
	• Social Change
	Social Order
	Gated communities Chattes and Contrification
	• Gated communities, Onetios, and Genumcation
	Ch- 4 Introducing Western Sociologists
November	• Enlightenment, French Revolution, and Industrial Revolution
	• Karl Marry Caritalian Class struggle
	• Kari Wiarx – Capitalisiii, Class struggle
	• Emile Durkheim – Social facts, Division of labour

	Max Weber- Interpretive Sociology, Bureaucracy	
December	Ch – 5 Indian Sociologists	
	Accidental anthropologists- L.K. Anantkrishnan Iyer, Sarat Chandra Roy	
	• G.S. Ghruey- Class and Race, D.P.Mukerji- Tradition and Change	
	• A.R.Desai- Welfare state, M N. Srinivas- Village	
January	Revision	
February	Revision	

# ASSESSMENT PLANNER: SESSION 2025 - 2026

# **SUBJECT: SOCIOLOGY**

# CLASS: XI

TEST	MAX. MARKS	SYLLABUS
PERIODIC ASSESSEMENT 1	20	Ch 1 Sociology and Society Ch 2 Terms, Concept and their use in sociology
PERIODIC ASSESSEMENT 2		Ch 3 Understanding Social institutions Ch 4 Culture and Socialization
MID TERM EXAMS	80	Ch 1 Sociology and Society Ch 2 Terms, Concepts and their use in sociology Ch 3 Understanding social institutions Ch 4 Culture and Socialization
PERIODIC ASSESSMENT 3	20	Ch 2 Social change and social order in Rural and Urban Society Ch 4 Introducing Western Sociologists
ANNUAL EXAMS	80	Ch 1 Sociology and Society Ch 2 Terms, Concepts and their use in sociology Ch 3 Understanding social institutions Ch 4 Culture and Socialization Ch 7 Social change and social order in Rural and Urban Society Ch 9 Introducing western sociologists Ch 10 Indian Sociologists

# Class XI – Maths (2025-2026)

# LEARNING OUTCOMES

# Higher secondary students are increasingly expected to engage in mathematical practices to help develop mathematical habits of their minds

The learners may be provided with opportunities individually or in groups and encouraged to think holistically. The student will be able to :

- develop the idea of Set from the earlier learnt concepts in number system , geometry etc.
- identify relations between different sets.
- relate earlier learnt concept of trigonometric ratios to functions and evolves the idea of trigonometric functions.
- demonstrate deductive thinking by using technique of mathematical induction for establishing generalized mathematical statements.
- extend the idea of real numbers to a larger system of complex numbers.
- demonstrate strategies for solving systems of linear inequalities.
- apply the ideas of permutations and combinations to daily life situations of arranging and grouping the objects.
- develop the idea of Binomial theorem for a positive integral index from the earlier learnt concepts of finding squares and cubes of binomials.
- extend the ideas related to Arithmetic progressions learnt earlier to new types of sequences and their series.
- construct different forms of a straight line using the earlier learnt concepts of coordinate geometry.
- analyse different curves like circles ellipses, parabolas and hyperbolas based on the ideas developed for straight lines using coordinates.
- develop strategies of locating a point in three dimensions based on the concepts of two dimensional coordinate geometry.
- evolve the concepts of limit and derivative of a function by analyzing the behaviour of functions when the corresponding variable approaches a certain value.
- relate deductive reasoning to the mathematical statements studied so far.
- apply Measures of dispersion to get a better interpretation of data of different daily life situations.
- build up the axiomatic approach toProbability through the terms, random experiment, Sample space, events etc.

MONTH	TOPIC
April	<ul> <li>Ch-3 Trigonometric Functions</li> <li>Introduction, Angles</li> <li>Trigonometric Functions, Trigonometric functions of Sum and Difference of two angles</li> <li>Trigonometric identities and it's applications.</li> </ul>
May	<ul> <li>Ch-1 Sets</li> <li>Sets and the Representations</li> <li>Empty Set, Finite and Infinite Sets, Equal sets</li> <li>Subsets, Power Set, Universal Set</li> <li>Venn Diagrams, Operations on Sets, Complement of a Set</li> <li>Practical problem on Union and Intersection of Two Sets</li> <li>Ch-2 Relations and Functions <ul> <li>Introduction, Cartesian Product of Sets</li> </ul> </li> <li>Relations, Functions</li> </ul>
July	<ul> <li>Ch-4 Complex numbers and Quadratic Equations <ul> <li>Introduction, Algebra of complex numbers</li> <li>Modulus and the conjugate of a complex number</li> <li>Quadratic equations</li> </ul> </li> <li>Ch-8 Sequence and Series <ul> <li>Introduction to sequences, series</li> <li>Arithmetic Progression</li> </ul> </li> </ul>

	<ul> <li>Geometric Progression</li> <li>Relation between AM and GM</li> </ul>
	Ch ( Dermutations and Combinations
August	Introduction
August	Fundamental Principle of Counting
	Permutations and combination applications
	Ch-7 Binomial Theorem
	Introduction
	Binomial theorem for Positive Integral indices
	Ch-5 Linear inequalities
September	Introduction to inequalities
-	• Algebraic solutions of Linear inequalities in one variable and the graphical representation
-	Ch-9 Straight lines
October	• Brief recall of two-dimensional geometry from earlier classes. Slope of a line and angle between two lines.
	• Various forms of equations of a line: parallel to axis, point-slope form, slope-intercept form, two-point
	form, intercept form and normal form. General equation of a line. Distance of a point from a line.
	Ch-10 Conic Sections
	• Sections of a cone: circles, ellipse, parabola, hyperbola, a point, a straight line and a pair of intersecting
	lines as a degenerated case of a conic section.
	• Standard equations and simple properties of parabola, ellipse and hyperbola. Standard equation of a circle.
Novombon	Ch-12 Limits and derivatives
November	• Derivative introduced as rate of change both as that of distance function and geometrically, intuitive idea of limit, limits of polynomials and rational functions trigonometric, exponential and logarithmic functions,
	• Definition of derivative relate it to the slope of the tangent of the curve, derivative of sum, difference, product and quotient of functions. Derivatives of polynomial and trigonometric functions.
December	Ch-13 Statistics
	• Measures of Dispersion: Range, mean deviation, variance and standard deviation of ungrouped/grouped
	data.
	Ch-14 Probability
	• Events; occurrence of events, 'not', 'and' and 'or' events, exhaustive events, mutually exclusive events.
	probability of 'not', 'and' and 'or' events.
January	Revision
February	Revision

#### **ASSESSMENT PLANNER : SESSION 2025-2026**

#### **SUBJECT: Mathematics**

#### CLASS :XI

TEST	MAX. MARKS	SYLLABUS
PERIODIC ASSESSEMENT 1	20	<ul><li>Sets</li><li>Trigonometry</li></ul>
MID TERM EXAMS	80	<ul> <li>Sets</li> <li>Relations and Functions</li> <li>Trigonometry</li> <li>Complex numbers</li> <li>Linear inequalities</li> <li>Permutations and combinations</li> <li>Binomial theorem</li> <li>Sequence and series</li> </ul>
PERIODIC ASSESSMENT 2	20	<ul><li>Straight lines</li><li>Conic sections</li></ul>
ANNUAL EXAMS	80	<ul> <li>Sets</li> <li>Relations and Functions</li> <li>Trigonometry</li> <li>Complex numbers</li> <li>Linear inequalities</li> <li>Permutations and combinations</li> <li>Binomial theorem</li> <li>Sequence and series</li> <li>Straight lines</li> <li>Conic sections</li> <li>3D</li> <li>Statistics</li> <li>Limits and Derivatives</li> <li>Probability</li> </ul>

#### PHYSICAL EDUCATION (048) CLASS XI (2025-26)

Learning Objective: Physical Education is essential for fostering holistic development in children, encompassing physical, intellectual, emotional, and social growth. It promotes event management skills, motor abilities like strength and coordination, and understanding the human body's relationship with physical activity. Key areas include leadership, teamwork, training impacts on women athletes, daily yoga, nutrition, sports science, special needs, physical assessments, and engagement in various sports and games.

Term 1	
Month	Торіс
April	Changing Trends and Career in Physical Education

	2. Development of Physical Education in India – Post Independence
	3. Changing Trends in Sports- playing surface, wearable gear and sports equipment, technological advancements
	4. Career options in Physical Education
	5. Khelo-India Programand Fit – India Program
May	Olympism Value Education
	1. Olympism – Concept and Olympics Values (Excellence, Friendship & Respect)
	2. Olympic Value Education – Joy of Effort, Fair Play, Respect for Others, Pursuit of Excellence, Balance Among Body, Will & Mind
	3. Ancient and Modern Olympics
	4. Olympics - Symbols, Motto, Flag, Oath, and Anthem
	5. Olympic Movement Structure - IOC, NOC, IFS, Other members
July	Yoga
	1. Meaning and importance of Yoga
	2. Introduction to Astanga Yoga
	3. Yogic Kriyas (Shat Karma)
	4. Pranayama and its types.
	5. Active Lifestyle and stress management through Yoga
August	Physical Education and Sports for Children with Special Needs
	1. Concept of Disability and Disorder
	2. Types of Disability, its causes & nature (Intellectual disability, Physical disability).
	3. Disability Etiquette

4. Aim and objectives of Adaptive Physical Education.
5. Role of various professionals for children with special needs (Counselor, Occupational Therapist,Physiotherapist, Physical Education Teacher, Speech Therapist, and Special Educator)
Physical Fitness, Wellness, and Lifestyle
1. Meaning & importance of Wellness, Health, and Physical Fitness.
2. Components/Dimensions of Wellness, Health, and Physical Fitness
3. Traditional Sports & Regional Games for promoting wellness
4. Leadership through Physical Activity and Sports
5. Introduction to First Aid – PRICE
Test, Measurement & Evaluation
1. Define Test, Measurements and Evaluation.
2. Importance of Test, Measurements and Evaluation in Sports.
3. Calculation of BMI, Waist – Hip Ratio, Skin fold measurement (3-site)
4. Somato Types (Endomorphy, Mesomorphy & Ectomorphy)
5. Measurements of health-related fitness
Fundamentals of Anatomy, Physiology in Sports
1. Definition and importance of Anatomy and Physiology in Exercise and Sports.
2. Functions of Skeletal System, Classification of Bones, and Types of Joints.
3. Properties and Functions of Muscles.
4. Structure and Functions of Circulatory System and Heart
5. Structure and Functions of Respiratory System.
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November	Fundamentals Of Kinesiology And Biomechanics in Sports			
	1. Definition and Importance of Kinesiology and Biomechanics inSports.			
	2. Principles of Biomechanics			
	3. Kinetics and Kinematics in Sports			
	4. Types of Body Movements - Flexion, Extension, Abduction, Adduction, Rotation, Circumduction, Supination & Pronation			
	5. Axis and Planes –Concept and its application in body movements			
December	Psychology and Sports			
	1. Definition & Importance of Psychology in Physical Education & Sports;			
	2. Developmental Characteristics at Different Stages of Development			
	3. Adolescent Problems & their Management;			
	4. Team Cohesion and Sports			
	5. Introduction to Psychological Attributes: Attention, Resilience, Mental Toughness			
January	Training & Doping in Sports			
	1. Concept and Principles of Sports Training			
	2. Training Load: Over Load, Adaptation, and Recovery			
	3. Warming-up & Limbering Down – Types, Method & Importance			
	4. Concept of Skill, Technique, Tactics & Strategies			
	5. Concept of Doping and its disadvantages			
	Annual Exam			

#### ASSESSMENT PLANNER : SESSON 2025- 2026

#### **SUBJECT: Physical Education**

#### CLASS: XI

TEST	MAX. MARKS	SYLLABUS
PERIODIC	20	<ol> <li>Changing Trend &amp; Career in Physical Education</li> <li>Olympisum value Education</li> </ol>
ASSESSEIVIEINT 1		
PERIODIC	20	Toga.     Physical Education & Sports for CWSN
ASSESSEMENT 2	20	3. Physical Fitness, Health and Wellness
		1. Changing Trend & Career in Physical Education
		2. Olympisum value Education.
	70	3. Yoga.
EXAIVIS		4. Physical Education & Sports for CWSN.
		5. Physical Fitness, Health and Wellness
PERIODIC	20	1. Test Measurement & Evaluation.
ASSESSMENT 3	20	2. Fundamental of Anatomy, Physiology in Sports.
	70	1. Changing Trend & Career in Physical Education
		2. Olympisum value Education.
		3. Yoga.
		4. Physical Education & Sports for CWSN.
ANNUAL EXAMS		5. Physical Fitness, Health and Wellness
		6. Test Measurement & Evaluation.
		7. Fundamental of Anatomy, Physiology in Sports.
		8. Fundamental of Kinesiology and Biomechanics in sports.
		9. Psychology & Sports.
		10. Training in sports

# Class XI - Marketing(2025-2026)

## **LEARNING OUTCOMES**

This is the basic course in Marketing where students will get the exposure of Marketing. The subject gives them a vast and wide insight of the traditional and contemporary aspects in Marketing. The input of basic fundamentals, coupled with the practical knowledge will be given to the students to help them in understanding of contemporary marketing tactics and strategies. The students will be able:

- To understand the classical marketing perspectives and contrasts these with newer views from relational and service-based schools of marketing
- To understand the dynamics of various environmental factors on marketing so that students can think about a feasible marketing plan (process)
- To understand the utility of STP of marketing (i.e. segmentation, targeting, positioning)
- To have an elementary knowledge of marketing mix, consumer behavior, and other preliminary concepts and roles of marketing in society.

MONTH	TOPIC	
April	<ul> <li>Ch- Introduction to Marketing</li> <li>Concept and Definition of Marketing</li> <li>Scope and importance of Marketing</li> <li>Journey of Marketing through different Marketing philosophies</li> <li>Difference between Marketing and Selling</li> </ul>	
May	Ch- Communication Skills - III	

July	<ul> <li>Ch- 2 Marketing Environment</li> <li>Meaning and importance of Environment</li> <li>Macro Environment factors</li> <li>Micro Environment factors</li> <li>Ch- Self Management Skills- III</li> </ul>
August	<ul> <li>Ch- Marketing Segmentation, Targeting &amp; Positioning</li> <li>Segmentation- meaning and importance</li> <li>Bases and types of Segmentation</li> <li>Meaning and types of targeting</li> <li>Positioning: The Battle for the mind</li> </ul>
September	Revision Mid Term Examination
October	<ul> <li>Ch- Fundamentals of Marketing Mix</li> <li>Concept and importance of Marketing mix</li> <li>Marketing Mix components- Service sector and consumer goods</li> </ul>
November	Ch- ICT Skills- III Ch- Entrepreneurial Skills- III
December	<ul> <li>Ch- Consumer Behavior</li> <li>Meaning &amp; importance of Consumer Behaviour</li> <li>Factors affecting consumer buying behavior</li> <li>Roles of Buying behaviour</li> <li>Stages of buying behaviour</li> </ul>
January	Ch- Green Skills- III
February	Revision

# ASSESSMENT PLANNER : SESSON 2025 - 2026

# **SUBJECT: Marketing**

# CLASS :XI

TEST	MAX. MARKS	SYLLABUS
PERIODIC ASSESSEMENT 1	20	<ul><li>Introduction to Marketing</li><li>Communication Skills- III</li></ul>
MID TERM EXAMS	80	<ol> <li>Introduction to Marketing</li> <li>Marketing Environment</li> <li>Marketing Segmentation, Targeting &amp; Positioning</li> <li>Communication Skills- III</li> <li>Self Management Skills- III</li> </ol>
PERIODIC ASSESSMENT 2	20	<ul><li>Fundamentals of Marketing Mix</li><li>ICT Skills- III</li></ul>
ANNUAL EXAMS	80	<ol> <li>Introduction to Marketing</li> <li>Marketing Environment</li> <li>Marketing Segmentation, Targeting &amp; Positioning</li> <li>Fundamentals of Marketing Mix</li> <li>Consumer Behaviour</li> <li>Communication Skills- III</li> <li>Self Management Skills- III</li> <li>ICT Skills- III</li> <li>Entrepreneurial Skills- III</li> <li>Green Skills- III</li> </ol>