

Class – XI (Humanities)(2024-2025)

English

Learning Outcomes

The general objectives at this stage are to:

- listen and comprehend live as well as record in writing oral presentations on a variety of topics
- develop greater confidence and proficiency in the use of language skills necessary for social and academic purpose to participate in group discussions, interviews by making short oral presentation on given topics
- perceive the overall meaning and organisation of the text (i.e., correlation of the vital portions of the text)
- identify the central/main point and supporting details, etc., to build communicative competence in various lexicons of English
- promote advanced language skills with an aim to develop the skills of reasoning, drawing inferences, etc. through meaningful activities
- translate texts from mother tongue(s) into English and vice versa
- develop ability and acquire knowledge required in order to engage in independent reflection and enquiry
- read and comprehend extended texts (prescribed and non-prescribed) in the following genres: science fiction, drama, poetry, biography, autobiography, travel and sports literature, etc.
- text-based writing (i.e., writing in response to questions or tasks based on prescribed or unseen texts) understand and respond to lectures, speeches, etc. write expository / argumentative essays, explaining or developing a topic, arguing a case, etc. write formal/informal letters and applications for different purposes
- make use of contextual clues to infer meanings of unfamiliar vocabulary
- select, compile and collate information for an oral presentation
- produce unified paragraphs with adequate details and support
- use grammatical structures accurately and appropriately
- write items related to the workplace (minutes, memoranda, notices, summaries, reports etc.
- filling up of forms, preparing CV, e-mail messages., making notes from reference materials, recorded talks etc. The core course should draw upon the language items suggested for class IX-X and delve deeper into their usage and functions. Particular attention may, however, be given to the following areas of grammar:
 - The use of passive forms in scientific and innovative writings.
 - Convert one kind of sentence/clause into a different kind of structure as well as other items to exemplify stylistic variations in different discourses modal auxiliaries uses based on semantic considerations.

I Term

(April - September)

April

1. Portrait of a Lady
2. A Photograph

3. Poster Making
4. Speech/Debate

May

1. Note Making
2. Voice of the Rain
3. Discovering Tut

July

1. Summer of The Beautiful White Horse
2. We're Not afraid to Die
3. Laburnum Top
4. The Address

August

1. Childhood
2. Advertisements
3. Letters

September

1. Notice Writing
2. Revision

II Term

(October - February)

October

1. Birth
2. Articles
3. Report Writing

November

1. Mother's Day
2. Tale of Melon City
3. Invitations and Replies

December

1. Tenses
2. Clauses
3. Father to Son

January

1. ALS
2. Revision

February

ANNUAL EXAMINATION

Prescribed Books

1. Hornbill: English Reader published by National Council of Education Research and Training, New Delhi
 - The Portrait of a Lady (Prose)
 - A Photograph (Poem)

- “We’re Not Afraid to Die... if We Can Be Together
 - Discovering Tut: The Saga Continues
 - The Laburnum Top (Poem)
 - The Voice of the Rain (Poem)
 - Childhood (Poem)
 - Father to Son
2. Snapshots: Supplementary Reader published by National Council of Education Research and Training, New Delhi
- The Summer of the Beautiful White Horse (Prose)
 - The Address (Prose)
 - Mother’s Day (Play)
 - Birth (Prose)
- The Tale of Melon City

ASSESSMENT PLANNER : SESSON 2024 - 2025

SUBJECT : ENGLISH CORE (301)

CLASS : XI

TEST	MAX. MARKS	SYLLABUS
PERIODIC ASSESSEMENT 1	20	1. The Portrait of a Lady 2. A Photograph 3. Posters 4. Notice Writing
MID TERM EXAMS	80	1. The Portrait of a Lady 2. A Photograph 3. Discovering Tut 4. Voice of rain 5. Summer of Beautiful White Horse 6. The Address 7. We’re not Afraid to Die 8. The Laburnum Top 9. Note Making 10. All the Writing Skills done
PERIODIC ASSESSMENT 2	20	1. Advertisements 2. Childhood 3. Birth 4. Speech/Debate

ANNUAL EXAMS	80	<ol style="list-style-type: none"> 1. 1. The Portrait of a Lady 2. A Photograph 3. Discovering Tut 4. Voice of rain 5. Summer of Beautiful White Horse 6. The Address 7. We're not Afraid to Die 8. The Laburnum Top 9. Note Making 10. Mother's Day 11. Birth 12. Tale of Melon City 13. Father to Son 14. All the Writing Skills and Grammar done
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Class XI - Political Science(2024-25)

LEARNING OUTCOMES

PART A- Indian Constitution at Work:

- Understand the historical circumstances and the processes in which the Constitution was drafted.
- Be familiar with the diverse perspectives that guided the makers of the Indian Constitution.
- Analyze the working of the three pillars of democracy: Legislature, Executive, and Judiciary and their role with changing times.
- Identify the key features of the Indian Constitution and compare these to other constitutions in the world.

PART B- Political Theory:

- Recognize the ideas, concepts, and values inherent in the political life of a citizen.
- Systematic reflection and critical analysis of the political phenomenon.
- Provides a clarity on what is 'political' in relation to 'social', 'economic', 'moral', and the like.
- Augment the ability of students to build a good state in a good society, and create processes, procedures, institutions, and structures which could be rationally achievable.

MONTH	TOPIC
April	<p><i>Part A – Indian Constitution At Work</i></p> <p>Ch-1 Constitution: Why and How?</p> <ul style="list-style-type: none"> · Why do we need a Constitution? · The authority of a Constitution · Conditions and circumstances in which the Constitution of India was made. · Provisions adapted from Constitutions of different countries. <p>Ch-2 Rights in the Indian Constitution</p> <ul style="list-style-type: none"> · The importance of rights · Fundamental Rights enshrined in the Constitution of India · Directive principles of state policy · Relationship between Fundamental Rights and the Directive Principles of State Policy.
May	Ch-3 Election and Representation

	<ul style="list-style-type: none"> · Election process in India · Why did India adopt the FPTP system? · Structure and functions of the Election Commission of India · Rationale of Free and Fair elections. · Need for electoral reforms. <p>Ch-4 Executive</p> <ul style="list-style-type: none"> · Meaning of Executive · Different types of executives · Parliamentary Executive in India · Power and position of the President of India. · Prime Minister and Council of ministers · Permanent Executive: Bureaucracy
July	<p>Ch-5 Legislature</p> <ul style="list-style-type: none"> · Importance of Legislature. · Types of Legislatures-Unicameral and Bicameral. · Powers and functions of the Indian Parliament · Law-making process and the different types of bills in India · Instruments of parliamentary control over the executive. · Composition, powers and functions of the Lok Sabha and Rajya Sabha. <p>Ch-6 Judiciary</p> <ul style="list-style-type: none"> · Need of an independent Judiciary. · Structure of the Judiciary · Different jurisdictions of the Supreme Court · Distinction between Judicial Activism and Judicial Review · Conflicts between Judiciary and Parliament.
August	<p>Ch-7 Federalism</p> <ul style="list-style-type: none"> · Key ideas & basic concepts of federalism · Federalism in the Indian Constitution · Federalism with a strong central government · Conflicts in India's federal system <p>Ch-8 Local Governments</p> <ul style="list-style-type: none"> · Importance and need for local government. · Growth of Local Government in India · Significance of the 73rd and 74th Amendments · Implementation of 73rd and 74th Amendments <p>Ch-9 Constitution as a Living Document</p> <ul style="list-style-type: none"> · Are constitution static? · How to amend the constitution? · Why have there been so many amendments? · Contents of amendments made so far · Basic structure and evolution of the constitution · Contribution of the judiciary in interpreting the Constitution

September	<p>Ch-10 The Philosophy of the Constitution</p> <ul style="list-style-type: none"> · Meaning and need for a political philosophy approach to the Constitution. · Intentions and concerns of those who framed the Constitution. · Political Philosophy of Indian Constitution. · Strengths and limitations of the Constitution
October	<p><u>Part B – Political Theory</u></p> <p>Ch-1 Political Theory: An Introduction</p> <ul style="list-style-type: none"> · What is politics? · What do we study in political theory? · Putting political theory into practice · Why should we study political theory? <p>Ch-2 Freedom</p> <ul style="list-style-type: none"> · Concept of ‘Freedom’. · Sources of Constraints and need for Constraints · Negative and Positive liberty. · Harm Principle as advocated by J.S Mill
November	<p>Ch-3 Equality</p> <ul style="list-style-type: none"> · Concept of Equality. · Different dimensions of equality—political, economic, and social · Various ideologies of Socialism, Marxism, Liberalism and Feminism. · Different methods to promote equality <p>Ch-4 Social Justice</p> <ul style="list-style-type: none"> · Meaning of Justice · Principles of justice followed in different societies · Concept of distributive and proportionate justice · John Rawls Theory of Justice · Pursuing Social Justice · Free markets versus State intervention
December	<p>Ch-5 Rights</p> <ul style="list-style-type: none"> · Definition and significance of rights. · Where do rights come from? · Legal rights and the state · Kinds of rights- Political, Civil, Socio-Economic, Cultural and Educational. · Rights and Responsibilities <p>Ch-6 Citizenship</p> <ul style="list-style-type: none"> · Full and equal membership · Equal Rights

	<ul style="list-style-type: none"> · Relationship between the citizen and the nation · Issues about refugees or illegal migrants · Concept of Global Citizenship
January	<p>Ch-7 Nationalism</p> <ul style="list-style-type: none"> · Introducing Nationalism · Distinction between state, nation and nationalism · Concept of National self-determination · Difference between Nationalism and Pluralism <p>Ch-8 Secularism</p> <ul style="list-style-type: none"> · Meaning of Secularism · Inter-religious and Intra-Religious Domination. · Characteristics of a Secular State · Western and Indian Model of Secularism. · Limitations of Indian Secularism
February	Revision

ASSESSMENT PLANNER: SESSION 2024 – 2025

SUBJECT: POLITICAL SCIENCE

CLASS: XI

TEST	MAX. MARKS	SYLLABUS
PERIODIC ASSESSMENT 1	20	PART A- INDIAN CONSTITUTION AT WORK <ul style="list-style-type: none"> • Constitution: Why and How?
PERIODIC ASSESSMENT 2	20	<ul style="list-style-type: none"> • Rights in the Indian Constitution • Election and Representation
MID TERM EXAM	80	PART A- INDIAN CONSTITUTION AT WORK <ul style="list-style-type: none"> • Constitution: Why and How? • Rights in the Indian Constitution • Election and Representation • Executive • Legislature • Judiciary • Federalism • Local Governments
PERIODIC ASSESSMENT 3	20	PART B- POLITICAL THEORY <ul style="list-style-type: none"> • Political Theory: An Introduction • Freedom

ANNUAL EXAM	80	<p>PART A- INDIAN CONSTITUTION AT WORK</p> <ul style="list-style-type: none"> • Constitution: Why and How? • Rights in the Indian Constitution • Election and Representation • Executive • Legislature • Judiciary • Federalism • Local Governments • Constitution as a Living Document • The Philosophy of the Constitution <p>PART B- POLITICAL THEORY</p> <ul style="list-style-type: none"> • Political Theory : An Introduction • Freedom • Equality • Social Justice • Rights • Citizenship • Nationalism • Secularism
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Class XI - Psychology(2024 – 2025)

One Theory Paper

Marks: 70

Units	Topics	Marks
I	Variations in Psychological Attributes	13
II	Self and Personality	13
III	Meeting Life Challenges	9
IV	Psychological Disorders	12
V	Therapeutic Approaches	9
VI	Attitude and Social Cognition	8
VII	Social Influence and Group Processes	6
	Total	70

COURSE CONTENT

April	Unit I	<p>Variations in Psychological Attributes</p> <p><i>The topics in this unit are:</i></p> <ol style="list-style-type: none"> 1. Introduction 2. Individual Differences in Human Functioning 3. Assessment of Psychological Attributes 4. Intelligence 5. Theories of Intelligence: Psychometric Theories of Intelligence, Information Processing Theories, Theory of Multiple Intelligences, Triarchic Theory of Intelligence, Planning, Attention-Arousal and Simultaneous Successive Model of Intelligence 6. Individual Differences in Intelligence 7. Culture and Intelligence 8. Emotional Intelligence 9. Special Abilities: Aptitude: Nature and Measurement 10. Creativity
May	Unit II	<p>Self and Personality</p> <p><i>The topics in this unit are:</i></p> <ol style="list-style-type: none"> 1. Introduction
		<ol style="list-style-type: none"> 2. Self and Personality 3. Concept of Self 4. Cognitive and Behavioural Aspects of Self 5. Culture and Self 6. Concept of Personality 7. Major Approaches to the Study of Personality <ul style="list-style-type: none"> • Type Approach • Trait Approach • Psychodynamic Approach • Behavioural Approach • Cultural Approach • Humanistic Approach 8. Assessment of Personality <ul style="list-style-type: none"> • Self-report Measures • Projective Techniques • Behavioural Analysis

July	Unit III	<p>Meeting Life Challenges</p> <p><i>The topics in this unit are:</i></p> <ol style="list-style-type: none"> 1. Introduction 2. Nature, Types and Sources of Stress 3. Effects of Stress on Psychological Functioning and Health <ul style="list-style-type: none"> • Stress and Health • General Adaptation Syndrome • Stress and Immune System • Lifestyle 4. Coping with Stress <ul style="list-style-type: none"> • Stress Management Techniques 5. Promoting Positive Health and Well-being <ul style="list-style-type: none"> • Stress Resistant Personality • Life Skills • Positive Health
July/August	Unit IV	<p>Psychological Disorders</p> <p><i>The topics in this unit are:</i></p> <ol style="list-style-type: none"> 1. Introduction 2. Concepts of Abnormality and Psychological Disorders
		<ol style="list-style-type: none"> • Historical Background 3. Classification of Psychological Disorders 4. Factors Underlying Abnormal Behaviour 5. Major Psychological Disorders <ul style="list-style-type: none"> • Anxiety Disorders • Obsessive-Compulsive and Related Disorders • Trauma-and Stressor-Related Disorders • Somatic Symptom and Related Disorders • Dissociative Disorders • Depressive Disorder • Bipolar and Related Disorders • Schizophrenia Spectrum and Other Psychotic Disorders • Neurodevelopmental Disorders • Disruptive, Impulse-Control and Conduct Disorders • Feeding and Eating Disorders • Substance Related and Addictive Disorders

August	Unit V	<p>Therapeutic Approaches The topics in this unit are:</p> <ol style="list-style-type: none"> 1. Nature and Process of Psychotherapy <ul style="list-style-type: none"> • Therapeutic relationship 2. Types of Therapies <ul style="list-style-type: none"> • Psychodynamic Therapy • Behaviour Therapy • Cognitive Therapy • Humanistic-Existential Therapy • Biomedical Therapy • Alternative Therapies 3. Rehabilitation of the Mentally Ill
October	Unit VI	<p>Attitude and Social Cognition The topics in this unit are:</p> <ol style="list-style-type: none"> 1. Introduction 2. Explaining Social Behaviour 3. Nature and Components of Attitudes 4. Attitude Formation and Change <ul style="list-style-type: none"> • Attitude Formation • Attitude Change • Attitude-Behaviour Relationship 5. Prejudice and Discrimination 6. Strategies for Handling Prejudice 7. Social Cognition 8. Schemas and Stereotypes 9. Impression Formation and Explaining <ul style="list-style-type: none"> • Behaviour of Others through Attributions • Impression Formation • Attribution of Causality 10. Behaviour in the Presence of Others 11. Pro-social Behaviour <ul style="list-style-type: none"> • Factors Affecting Pro-social Behaviour
October	Unit VII	<p>Social Influence and Group Processes The topics in this unit are:</p> <ol style="list-style-type: none"> 1. Introduction 2. Nature and Formation of Groups 3. Type of Groups 4. Influence of Group on Individual Behaviour <ul style="list-style-type: none"> • Social Loafing • Group Polarisation
		<p>Practical Marks 30</p> <ul style="list-style-type: none"> • 5 Psychological Test 1 Case Profile

Prescribed Books:

1. Psychology, Class XII, Published by NCERT

PSYCHOLOGY - ASSESSMENT PLANNER -2024-25
XI ABD

TEST	SYLLABUS
PA 1 (20 Marks)	Unit -1 What is Psychology?
PA 2 (20 Marks)	Unit -1 What is Psychology? Unit – 7 Human Memory
HALF YEALY EXAM (70 Marks)	Unit -1 What is Psychology? Unit -2 Methods of Enquiry in Psychology Unit - 4 Human Development Unit – 7 Human Memory
PA 3 (20 Marks)	Unit – 6 Learning
ANNUAL EXAM THEORY / PRAC 70/30	Unit -1 What is Psychology? Unit – 2 Methods of Enquiry in Psychology Unit – 4 Human Development Unit – 5 Sensory, Attentional and Perceptual Unit – 6 Learning Unit – 7 Human Memory Unit – 8 Thinking Unit – 9 Motivation & Emotion

Class XI - Economics(2024-2025)

Learning Objectives

- Understanding of some basic economic concepts and development of economic reasoning which the learners can apply in their day-to-day life as citizens, workers and consumers.
- Realization of learners’ role in nation building and sensitivity to the economic issues that the nation is facing today.
- Equipment with basic tools of economics and statistics to analyze economic issues. This is pertinent for even those who may not pursue this course beyond senior secondary stage.
- Development of understanding that there can be more than one view on any economic issue and necessary skills to argue logically with reasoning.

Ist Term**(April - September)****April****Unit 1 : Introduction**

What is Economics?

Meaning, scope, functions and importance of statistics in Economics

May**Unit 2: Collection, Organisation and Presentation of data.**

Collection of Data

Sources of data - primary and secondary; how basic data is collected with concepts of Sampling; methods of collecting data; some important sources of secondary data: Census of India and National Sample Survey Organisation.

July **Organisation of Data:** Meaning and types of variables; Frequency Distribution.

Presentation of Data: Tabular Presentation and Diagrammatic Presentation of Data : Geometric forms (bar diagrams and pie diagrams), (ii) Frequency diagrams (histogram, polygon and Ogive) and (iii) Arithmetic line graphs (time series graph).

August **Unit 3: Statistical Tools and Interpretation**

For all the numerical problems and solutions, the appropriate economic interpretation may be attempted. This means, the students need to solve the problems and provide interpretation for the results derived.

Measures of Central Tendency- Arithmetic mean, median and mode

September **Correlation** – meaning and properties, scatter diagram; Measures of correlation - Karl Pearson's method (two variables ungrouped data) Spearman's rank correlation (Non-Repeated Ranks and Repeated Ranks).

2nd Term

(October – February)

**October/
November**

Introduction to Index Numbers - meaning, types - wholesale price index, consumer price index and index of industrial production, uses of index numbers; Inflation and index numbers Simple Aggregative Method.

Part B: Introductory Microeconomics

May

Unit 4: Introduction

Meaning of microeconomics and macroeconomics; positive and normative economics

July

What is an economy? Central problems of an economy: what, how and for whom to produce; concepts of production possibility frontier and opportunity cost.

August

Unit 5: Consumer's Equilibrium and Demand

Consumer's equilibrium - meaning of utility, marginal utility, law of diminishing marginal utility, conditions of consumer's equilibrium using marginal utility analysis.

October

Indifference curve analysis of consumer's equilibrium-the consumer's budget (budget set and budget line), preferences of the consumer (indifference curve, indifference map) and conditions of consumer's equilibrium.

November

Demand, market demand, determinants of demand, demand schedule, demand curve and its slope, movement along and shifts in the demand curve; price elasticity of demand – factors affecting price elasticity of demand; measurement of price elasticity of demand – percentage change method and total expenditure method.

December

Unit 6: Producer Behaviour and Supply

Meaning of Production Function – Short-Run and Long-Run Total Product, Average Product and Marginal Product.

January

Returns to a Factor

Cost: Short run costs - total cost, total fixed cost, total variable cost; Average cost; Average fixed cost, average variable cost and marginal cost-meaning and their relationships.

Revenue - total, average and marginal revenue - meaning and their relationship.

Producer's equilibrium-meaning and its conditions in terms of marginal revenue-marginal cost.

Supply, market supply, determinants of supply, supply schedule, supply curve and its slope, movements along and shifts in supply curve, price elasticity of supply; measurement of price elasticity of supply - percentage-change method.

February

Unit 7: Forms of Market and Price Determination under Perfect Competition with simple applications.

Perfect competition - Features; Determination of market equilibrium and effects of shifts in demand and supply.

Simple Applications of Demand and Supply: Price ceiling, price floor.

Revision

Part C: Project in Economics 20 Marks

ASSESSMENT PLANNER : SESSION 2024 - 2025

SUBJECT : ECONOMICS

CLASS : XI

TEST	MAX. MARKS	SYLLABUS
PERIODIC ASSESSEMENT 1	20	1. Introduction to statistics 2. Collection 3. Classification 4. Presentation of Data
PERIODIC Assessment 2	20	1. Micro Economics 2. Consumer behaviour 3. Demand
MID TERM EXAMS	80	1. Introduction to statistics 2. Collection, Organisation and Presentation of data 3. Mean, Median and mode 4. Introduction to Micro economics 5. Consumer's Equilibrium
PERIODIC ASSESMENT 3	20	1. Statistical Tools 2. Producer's behaviour
ANNUAL EXAMS	80	Full CBSE CLASS XI Syllabus for Economics

Class XI - History(2024-2025)

The syllabus in class XI is organized around some major themes in the world history.

1. Focus on some important developments in different spheres-political, social, cultural, and economic.
2. Study not only the grand narratives of development-urbanization, industrialization, and modernization-but also to know about the processes of displacements and marginalization.

Through the study of these themes' students will acquire a sense of the wider historical processes as well as an idea of the specific debates around them.

The treatment of each theme in class XI would include an overview of the theme under discussion, a more detailed focus on one region of study and an introduction to a critical debate associated with the issue. Many of the themes will introduce to the debates in the field and show how historians continuously rethink old issues

APRIL	I EARLY SOCIETIES Theme 1 Writing and City Life Focus: Iraq, 3rd millennium BCE a. Growth of towns b. Nature of early urban societies c. Historians' Debate on uses of writing
MAY	Theme 2 An Empire across Three Continents Focus: Roman Empire, 27 BCE to 600 CE a) Political evolution b) Economic Expansion c) Religion-culture foundation d) Late Antiquity e) Historians' view on the Institution of Slavery
JULY	II EMPIRES Theme 3 NOMADIC EMPIRES Focus: The Mongol, 13th to 14th century a) The nature of nomadism b) Formation of empires c) Conquests and relations with other states d) Historians' views on nomadic societies and state formation
AUGUST	III CHANGING TRADITIONS Theme 4 The Three Orders Focus: Western Europe 13th - 16th century a) Feudal society and economy b) Formation of state c) Church and society d) Historians' views on decline of feudalism
SEPTEMBER	REVISION Theme 5 Changing Cultural Traditions Focus: Europe 14th -17th century a) New ideas and new trends in literature and arts b) Relationship with earlier ideas c) The contribution of West Asia d) Historians' viewpoint on the validity of the notion 'European Renaissance' PROJECT WORK

<p>OCTOBER</p> <p>NOVEMBER</p>	<p style="text-align: center;">Theme 5 Changing Cultural Traditions</p> <p>Focus: Europe 14th -17th century a) New ideas and new trends in literature and arts b) Relationship with earlier ideas c) The contribution of West Asia d) Historians’ viewpoint on the validity of the notion ‘European Renaissance</p> <p style="text-align: center;">IV TOWARDS MODERNISATION</p> <p style="text-align: center;">Theme 6 Displacing Indigenous People</p> <p>Focus: North America and Australia, 18th to 20th century a) European colonists in North America and Australia b) Formation of White Settler societies c) Displacement and repression of local people d) Historians’ viewpoint on the impact of European settlement on indigenous population</p>
<p>DECEMBER/JANUARY</p> <p>FEBRUARY</p>	<p style="text-align: center;">PROJECT WORK</p> <p style="text-align: center;">Theme 7 Paths to Modernization</p> <p>Focus: East Asia, late 19th to 20th century a) Militarization and economic growth in Japan b) China and the communist alternative c) Historians’ Debate on the meaning of modernization</p> <p style="text-align: center;">REVISION</p>

ASSESSMENT PLANNER

SUBJECT: HISTORY (027)

CLASS: XI

TEST	SYLLABUS
<p>PERIODIC ASSESSMENT- I (20 MARKS)</p>	<ul style="list-style-type: none"> • WRITING AND CITY LIFE • AN EMPIRE ACROSS THREE CONTINENTS
<p>MID- TERM EXAM (80 MARKS)</p>	<ul style="list-style-type: none"> • WRITING AND CITY LIFE • AN EMPIRE ACROSS THREE CONTINENTS • NOMADIC EMPIRES • THREE ORDERS • PROJECT WORK
	<ul style="list-style-type: none"> • CHANGING CULTURAL TRADITIONS

PERIODIC ASSESSMENT- II (20 MARKS)	<ul style="list-style-type: none">• DISPLACING INDEGENOUS PEOPLE
ANNUAL EXAM (80 MARKS)	<ul style="list-style-type: none">• WRITING AND CITY LIFE• AN EMPIRE ACROSS THREE CONTINENTS• NOMADIC EMPIRE• CHANGING CULTURAL TRADITIONS• THE THREE ORDERS• DISPLACING INDEGENOUS PEOPLE• PATHS TO MODERNIZATION• PROJECT WORK

Class XI - Sociology(2024-2025)

MONTH	TOPICS
TERM I	
APRIL	CH-1 SOCIOLOGY AND SOCIETY <ul style="list-style-type: none"> • SOCIOLOGY- MEANING • EMERGENCE OF SOCIOLOGY • GROWTH IN EUROPE AND INDIA • SCOPE OF SOCIOLOGY AND ITS RELATIONSHIP TO OTHER SOCIAL SCIENCE DISCIPLINE
MAY	CH -2 TERMS, CONCEPTS AND THEIR USE IN SOCIOLOGY <ul style="list-style-type: none"> • SOCIAL GROUPS AND SOCIETY • SOCIAL STRATIFICATION
JULY	CH -2 TERMS, CONCEPTS AND THEIR USE IN SOCIOLOGY <ul style="list-style-type: none"> • STATUS AND ROLE • SOCIETY AND SOCIAL CONTROL
AUGUST	CH- 3 UNDERSTANDING SOCIAL INSTITUTIONS <ul style="list-style-type: none"> • FAMILY, MARRIAGE AND KINSHIP • WORK AND ECONOMIC LIFE • POLITICS • RELIGION • EDUCATION
SEPTEMBER	CH-4 CULTURE AND SOCIALISATION <ul style="list-style-type: none"> • DIVERSE SETTINGS, DIFFERENT CULTURES • DEFINING CULTURE • DIMENSIONS OF CULTURE • CULTURE AND IDENTITY • ETHNOCENTRISM • CULTURAL CHANGE • SOCIALISATION AND AGENCIES OF SOCIALISATION REVISION
TERM II	
OCTOBER	CH-7 SOCIAL CHANGE AND SOCIAL ORDER IN RURAL AND URBAN SOCIETY <ul style="list-style-type: none"> • SOCIAL CHANGE • ENVIRONMENT • TECHNOLOGY AND ECONOMY • POLITICS • CULTURE • SOCIAL ORDER • DOMINATION, AUTHORITY AND LAW • CONTESTATION, CRIME AND VIOLENCE • SOCIAL ORDER AND CHANGE IN VILLAGE, TOWN AND CITY • SOCIAL ORDER AND SOCIAL CHANGE IN RURAL AND URBAN AREAS
NOVEMBER	CH-9 INTRODUCING WESTERN SOCIOLOGISTS <ul style="list-style-type: none"> • THE CONTEXT OF SOCIOLOGY • THE ENLIGHTENMENT

	<ul style="list-style-type: none"> • THE FRENCH REVOLUTION • INDUSTRIAL REVOLUTION • KARL MARX'S CONTRIBUTION • DURKHEIM'S CONTRIBUTION • MAX WEBER'S CONTRIBUTION
DECEMBER	CH-10 INDIAN SOCIOLOGISTS <ul style="list-style-type: none"> • SARAT CHANDRA ROY AND ANANTKRISHANAN IYER • G S GHURYE ON CASTE AND RACE • D P MUKERJI ON TRADITION AND CHANGE • A R DESAI ON THE STATE • M N SRINIVAS ON THE VILLAGE
JANUARY	REVISION
FEBRUARY	

ASSESSMENT:

PT 1: 20 MARKS

CH-1 SOCIOLOGY AND SOCIETY

CH -2 TERMS, CONCEPTS AND THEIR USE IN SOCIOLOGY

HALF YEARLY: FIRST TERM SYLLABUS 80 MARKS

PA 1 SYLLABUS AND CH- 3 UNDERSTANDING SOCIAL INSTITUTIONS

PT 2: 20 MARKS

CH-4 CULTURE AND SOCIALISATION

CH-7 SOCIAL CHANGE AND SOCIAL ORDER IN RURAL AND URBAN SOCIETY

FINAL EXAM: FULL SYLLABUS 80 + 20 MARKS

Class XI - Maths(2024-2025)

LEARNING OUTCOMES

Higher secondary students are increasingly expected to engage in mathematical practices to help develop mathematical habits of their minds

The learners may be provided with opportunities individually or in groups and encouraged to think holistically. The student will be able to :

- develop the idea of Set from the earlier learnt concepts in number system , geometry etc.
- identify relations between different sets.
- relate earlier learnt concept of trigonometric ratios to functions and evolves the idea of trigonometric functions.
- demonstrate deductive thinking by using technique of mathematical induction for establishing generalized mathematical statements.
- extend the idea of real numbers to a larger system of complex numbers.
- demonstrate strategies for solving systems of linear inequalities.
- apply the ideas of permutations and combinations to daily life situations of arranging and grouping the objects.
- develop the idea of Binomial theorem for a positive integral index from the earlier learnt concepts of finding squares and cubes of binomials.
- extend the ideas related to Arithmetic progressions learnt earlier to new types of sequences and their series.
- construct different forms of a straight line using the earlier learnt concepts of coordinate geometry.
- analyse different curves like circles ellipses, parabolas and hyperbolas based on the ideas developed for straight lines using coordinates.
- develop strategies of locating a point in three dimensions based on the concepts of two dimensional coordinate geometry.

- evolve the concepts of limit and derivative of a function by analyzing the behaviour of functions when the corresponding variable approaches a certain value.
- relate deductive reasoning to the mathematical statements studied so far.
- apply Measures of dispersion to get a better interpretation of data of different daily life situations.
- build up the axiomatic approach to Probability through the terms, random experiment, Sample space, events etc.

MONTH	TOPIC
April	Ch-3 Trigonometric Functions <ul style="list-style-type: none"> • Introduction, Angles • Trigonometric Functions, Trigonometric functions of Sum and Difference of two angles • Trigonometric identities and it's applications.
May	Ch-1 Sets <ul style="list-style-type: none"> • Sets and the Representations • Empty Set, Finite and Infinite Sets, Equal sets • Subsets, Power Set, Universal Set • Venn Diagrams, Operations on Sets, Complement of a Set • Practical problem on Union and Intersection of Two Sets Ch-2 Relations and Functions <ul style="list-style-type: none"> • Introduction, Cartesian Product of Sets Relations, Functions
July	Ch-4 Complex numbers and Quadratic Equations <ul style="list-style-type: none"> • Introduction, Algebra of complex numbers • Modulus and the conjugate of a complex number • Quadratic equations Ch-8 Sequence and Series <ul style="list-style-type: none"> • Introduction to sequences, series • Arithmetic Progression • Geometric Progression • Relation between AM and GM
August	Ch-6 Permutations and Combinations <ul style="list-style-type: none"> • Introduction • Fundamental Principle of Counting • Permutations and combination applications Ch-7 Binomial Theorem <ul style="list-style-type: none"> • Introduction • Binomial theorem for Positive Integral indices
September	Ch-5 Linear inequalities <ul style="list-style-type: none"> • Introduction to inequalities • Algebraic solutions of Linear inequalities in one variable and the graphical representation
October	Ch-9 Straight lines <ul style="list-style-type: none"> • Brief recall of two-dimensional geometry from earlier classes. Slope of a line and angle between two lines. • Various forms of equations of a line: parallel to axis, point-slope form, slope-intercept form, two-point form, intercept form and normal form. General equation of a line. Distance of a point from a line. Ch-10 Conic Sections <ul style="list-style-type: none"> • Sections of a cone: circles, ellipse, parabola, hyperbola, a point, a straight line and a pair of intersecting lines as a degenerated case of a conic section. • Standard equations and simple properties of parabola, ellipse and hyperbola. Standard equation of

	a circle.
November	Ch- 12 Limits and derivatives <ul style="list-style-type: none"> Derivative introduced as rate of change both as that of distance function and geometrically, intuitive idea of limit, limits of polynomials and rational functions trigonometric, exponential and logarithmic functions, Definition of derivative relate it to the slope of the tangent of the curve, derivative of sum, difference, product and quotient of functions. Derivatives of polynomial and trigonometric functions.
December	Ch-13 Statistics <ul style="list-style-type: none"> Measures of Dispersion: Range, mean deviation, variance and standard deviation of ungrouped/grouped data. Ch-14 Probability <ul style="list-style-type: none"> Events; occurrence of events, 'not', 'and' and 'or' events, exhaustive events, mutually exclusive events. Axiomatic (set theoretic) probability, connections with other theories of earlier classes. Probability of an event, probability of 'not', 'and' and 'or' events.
January	Revision
February	Revision

ASSESSMENT PLANNER : SESSION 2024 - 2025

SUBJECT: Mathematics

CLASS :XI

TEST	MAX. MARKS	SYLLABUS
PERIODIC ASSESSEMENT 1	20	<ul style="list-style-type: none"> Sets Trigonometry
PERIODIC ASSESSEMENT 2		<ul style="list-style-type: none"> Trigonometry Relations and Functions
MID TERM EXAMS	80	<ul style="list-style-type: none"> Sets Relations and Functions Trigonometry Complex numbers Linear inequalities Permutations and combinations Binomial theorem Sequence and series
PERIODIC ASSESSEMENT 3	20	<ul style="list-style-type: none"> Straight lines Conic sections

ANNUAL EXAMS	80	<ul style="list-style-type: none"> • Sets • Relations and Functions • Trigonometry • Complex numbers • Linear inequalities • Permutations and combinations • Binomial theorem • Sequence and series • Straight lines • Conic sections • 3D • Statistics • Limits and Derivatives • Probability
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Class XI - Physical Education(2024-2025)

Learning Objective: Physical Education fosters holistic child development, focusing on physical, intellectual, emotional, and social growth. It promotes a positive attitude towards the profession, emphasizing management skills for sports events and motor abilities like strength and coordination. Understanding the human body's function in relation to physical activity is crucial, along with socio-psychological aspects like leadership and teamwork. It addresses the impact of training on women athletes, advocates daily yoga for health, nutrition, physics in sports, special needs considerations, and physical tests, and explores various games and sports.

Ist Term

(April - September)

April

UNIT 1 - Changing Trends & Career in Physical Education

- Concept , Aims & Objectives of Physical Education
- Development of Physical Education in India – Post Independence
- Changing Trends in Sports - Playing surface , wearable gear and sports equipment, technological advancement
- Career Options in Physical Education
- Khelo - India and Fit - India Program

May

UNIT 2- Olympism Value Education

- Olympism – Concept and Olympics Values (Excellence, Friendship & Respect)
- Olympic Value Education – Joy of Effort, Fair Play, Respect for Others, Pursuit of Excellence, Balance Among Body, Will & Mind
- Ancient and Modern Olympics
- Olympics - Symbols , Motto , Flag , Oath and Anthem
- Olympics Movement Structure - IOC, NOC, IFS, Other members

July

UNIT 3 – Yoga

- Meaning & Importance of Yoga
- Introduction to Ashtang Yoga
- Introduction to Yogic Kriyas (Shat Karma)
- Pranayama and its types.
- Active Lifestyle and stress management through Yoga

August

UNIT 4 - Physical Education And Sports For CWSN (Children With Special Need- Divyang)

- Concept of Disability and Disorder

- Types of Disability, Its Causes and Nature (Intellectual Disability, Physical Disability)
- Disability Etiquette
- Aim and Objective of Adaptive Physical Education
- Role of Various Professionals for Children with Special Need. (Counsellor, Occupational Therapist), Physiotherapist, Physical Education Teacher, Speech Therapist & Special Educator)

September

UNIT 5 - Physical Fitness, Wellness and Lifestyle

- Meaning and Importance of Wellness, Health and Physical Fitness
- Components/Dimensions of Wellness, Health and Physical Fitness
- Traditional Sports & Regional Games for promoting wellness
- Leadership through Physical Activity and Sports
- Introduction to First Aid – PRICE

2nd Term

(October – February)

October

UNIT 6 - Test, Measurement & Evaluation

- Define Test, Measurements and Evaluation.
- Importance of Test, Measurements and Evaluation in Sports.
- Calculation of BMI, Waist – Hip Ratio, Skin fold measurement (3-site)
- Somato Types (Endomorphy, Mesomorphy & Ectomorphy)
- Measurements of health-related fitness

UNIT 7 - Fundamentals of Anatomy, Physiology in Sports

- Definition and Importance of Anatomy and Physiology in exercise and sports
- Functions of Skeletal system, classification of bone and types of joints
- Properties and Functions of Muscles.
- Structure and Functions of Circulatory system and Heart.
- Structure and Functions of Respiratory system.

November

UNIT 8- Fundamentals of Kinesiology and Biomechanics in Sports

- Definition and Importance of Kinesiology and Biomechanics in sports
- Principles of Biomechanics
- Kinetics and Kinematics in Sports
- Types of Body Movements- Flexion, Extension, Abduction, Adduction, Rotation, Circumduction, Supination & Pronation
- Axis and Planes - Concept and its application in body movements

December

UNIT 9 - Psychology & Sports

- Definition & Importance of Psychology in Physical Education & Sports
- Developmental Characteristics at Different Stages of Development
- Adolescent Problems & Their Management
- Team Cohesion and Sports
- Introduction to Psychological Attributes: Attention, Resilience, Mental Toughness

January

UNIT 10 - Training and Doping in Sports

- Concept and Principles of Sports Training

- Training Load; Over Load, Adaptation, and Recovery
- Warming-up & Limbering Down –Types, Method & Importance
- Concept of Skill, Technique, Tactics & Strategies
- Concept of Doping and its Disadvantages

February

Revision and Annual Exam

ASSESSMENT PLANNER : SESSION 2024 - 2025

SUBJECT: Physical Education

CLASS: XI

TEST	MAX. MARKS	SYLLABUS
PERIODIC ASSESSEMENT 1	20	<ol style="list-style-type: none"> 1. Changing Trend & Career in Physical Education 2. Olympism value Education
PERIODIC ASSESSEMENT 2	20	<ol style="list-style-type: none"> 1. Yoga. 2. Physical Education & Sports for CWSN. 3. Physical Fitness, Health and Wellness
MID TERM EXAMS	70	<ol style="list-style-type: none"> 1. Changing Trend & Career in Physical Education 2. Olympism value Education. 3. Yoga. 4. Physical Education & Sports for CWSN. 5. Physical Fitness, Health and Wellness
PERIODIC ASSESSMENT 3	20	<ol style="list-style-type: none"> 1. Test Measurement & Evaluation. 2. Fundamental of Anatomy, Physiology in Sports.
ANNUAL EXAMS	70	<ol style="list-style-type: none"> 1. Changing Trend & Career in Physical Education 2. Olympism value Education. 3. Yoga. 4. Physical Education & Sports for CWSN. 5. Physical Fitness, Health and Wellness 6. Test Measurement & Evaluation. 7. Fundamental of Anatomy, Physiology in Sports. 8. Fundamental of Kinesiology and Biomechanics in sports. 9. Psychology & Sports. 10. Training in sports

MARKETING (CODE- 812)

CLASS – XI(2024-25)

COURSE OBJECTIVES: Followings are the main objectives of this course.

- To understand the classical marketing perspectives and contrasts these with newer views from relational and service-based schools of marketing
- To understand the dynamics of various environmental factors on marketing so that students can think about a feasible marketing plan (process)
- To understand the utility of STP of marketing (i.e. segmentation, targeting, positioning)
- To have an elementary knowledge of marketing mix, consumer behavior, and other preliminary concepts and roles of marketing in society
 - Familiarize the students regarding various dimensions of retail management and career opportunities available in these fields.

MONTH	CONTENT
APRIL	1. Introduction to marketing <ul style="list-style-type: none">• Concept of marketing, meaning /definition, marketing philosophies, selling vs marketing, objectives, scope and importance.
MAY	2. Marketing environment <ul style="list-style-type: none">• Meaning, importance of marketing environment, internal and external environment determinants. M• Meaning of ETOP and environmental scanning. Micro and macro environment and its impact on business.
APRIL	Communication skills – III <ul style="list-style-type: none">• Methods of communication• communication styles
JULY	3. Segmentation, targeting and positioning: <ul style="list-style-type: none">• Meaning of segmentation, basis of segmentation and its importance.• understanding targeting, types of targeting.• Positioning meaning and basis of positioning.
AUGUST	Communication skills continued <ul style="list-style-type: none">• writing skills
SEPTEMBER	Self management skills: <ul style="list-style-type: none">• Describe the importance of dressing appropriately,• describe the term grooming• Important factors that influence in team building• meaning and importance of time management.
OCTOBER	4. Fundamentals of marketing mix <ul style="list-style-type: none">• introduction of marketing mix, characteristics of marketing mix.• Identify different marketing mix of product/service• Marketing mix for consumer goods and services 4 P's to 4 C's.
NOVEMBER	Information and communication technology skills- III <ul style="list-style-type: none">• Introduction to word processing ,software packages for word processing ,opening and exiting the word processor, creating a document,editing the text, saving the document in various formats.
DECEMBER	5. Consumer behaviour : <ul style="list-style-type: none">• Meaning of consumer behaviour, importance of consumer behaviour.• Factors influencing consumer behaviour.• stages of consumer behaviour.
	Entrepreneurial skills- III <ul style="list-style-type: none">• Values in general and entrepreneurial values• Entrepreneurial value orientation with respect to innovativeness independence outstanding performance and respect for work• attitudes in general and entrepreneurial attitudes.

JANUARY	Green skills - III <ul style="list-style-type: none"> • Main sectors of green economy- E- waste management, green transportation, renewal energy, green construction, water management. • Policy initiatives for greening economy in India. • Stakeholders in green economy. • R • Role of government and private agencies in greening cities, buildings, tourism etc.
FEBRUARY	Revision

ASSESSMENT PLANNER

SUBJECT: Marketing.....

CLASS:XI C.....

TEST	SYLLABUS
Periodic Test I Max. marks:20	Unit I- Introduction to Marketing
Periodic Test: 2 Max. marks: 20	Unit I- Introduction to Marketing Communication Skills-III
MID TERM	Unit -I Introduction to Marketing Unit-2 Marketing Environment Unit-3 Marketing Segmentation, Targeting and Positioning Employability Skills Unit -1 Communication Skills III Unit-2 Self-Management Skills III
Periodic Test-3 Max. Marks:20	Unit-4 Fundamentals Of Marketing
Annual Examination	Complete Syllabus