



Holy Child Sr. Sec. School


Tagore Garden New Delhi-110027

Syllabus
Nursery

2025-2026

English

APRIL/ MAY

- ❖  Standing, Sleeping, slanting lines and some patterns and curves-
- ❖ Introduction of lowercase letters l, i and v (based on Jolly Phonics) and related concepts
 - Recognition of the letter and its associated phonetic sound
 - Matching the picture with the correct letter
 - Writing the letter within four lines (emphasizing on the correct formation)

JULY

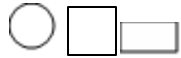
- ❖ Revision of lower-case letters – l, i, v
- ❖ Introduction of lowercase letters x, y, w, k and z with phonetic sounds and related concepts
 - Recognition of the letter and its associated phonetic sound
 - Naming 2-3 related vocabulary words
 - Writing the letter within four lines (emphasizing on the correct formation)
 - Write the first letter/ beginning sound of the given picture

AUGUST

- ❖ Revision of lowercase letters l, i, v, x, y, w, k and z
- ❖ Introduction of lowercase letters t, j, o and c with phonetic sounds and related concepts
 - Recognition of the letter and its associated phonetic sound
 - Naming 2-3 related vocabulary words
 - Writing the letter within four lines (emphasizing on the correct formation)
 - Colour the pictures that begin with similar sound
 - Dictation of the letters

Mathematics

APRIL/ MAY

- ❖ Introduction to basic shapes - 
- ❖ Introduction to Pre-Number Concept “Big/Small” through pictures and concrete objects
 - ❖ Oral Counting 1-10 in sequence
 - ❖ Writing of numbers 1, 2 and 3; their associated values and related concepts
 - Counting and writing the number of objects
 - Circling the odd one out
 - Matching the objects with the correct number
 - Counting and circling the correct number of given objects

JULY

- ❖ Introduction to Pre-Number Concept – “Full/ Empty” through pictures and concrete objects
- ❖ Revision of numbers 1, 2 and 3
- ❖ Writing of numbers 4, 5 and 6; their associated values and related concepts
 - Counting and writing the number of objects
 - Circling the group that has 1 / 2 / 3 / 4 / 5/ 6 objects in them
 - Matching the objects with the correct number
 - Join the dots 1-6
 - Write in order 1-5

AUGUST

- ❖ Introduction to Pre-Number Concept – “Heavy/ light” through pictures and concrete objects
- ❖ Oral Counting 1-20 in sequence
- ❖ Revision of numbers 1-6
- ❖ Writing of numbers 7, 8 and 9; their associated values and related concepts
 - Colour the same number of objects
 - Write in order 1-9
 - Dictation
 - Fill in the missing numbers 1-9

<p><u>SEPTEMBER</u></p> <ul style="list-style-type: none"> ❖ Revision of writing of l, i, v, x, y, w, k, z, t, j, o, c ❖ Introduction of lowercase letters d, b, p, a with phonetic sounds and related concepts <ul style="list-style-type: none"> ▪ Recognition of the letter and its associated phonetic sound ▪ Writing the letter within four lines ▪ Circle the odd one out. ▪ Dictation of the letters ▪ Circle the initial letter of the given picture. ▪ Vegetable printing 	<p><u>SEPTEMBER</u></p> <ul style="list-style-type: none"> ❖ Introduction to shape ❖ Oral Counting 1-30 in sequence ❖ Revision of numbers 1-9 ❖ Introduction to TENS (T) and ONES (O) through grouping ❖ Writing of numbers 0 and 10; their associated values and related concepts <ul style="list-style-type: none"> ▪ Color the jar that has zero candies ▪ Writing in order 1-10 through the concept of TENS (T) and ONES (O) ▪ Dictation ▪ What comes after/ in between the given numbers 0-10
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October 2025- February 2026

<u>English</u>	<u>Mathematics</u>
<p><u>OCTOBER</u></p> <ul style="list-style-type: none"> ❖ Revision of writing of letters l, i, v, x, y, w, k, z, t, j, o, c, d, b, p, a ❖ Introduction of lowercase letters e, q, f, h (based on Jolly Phonics) and related concepts <ul style="list-style-type: none"> ▪ Recognition of the letter and its associated phonetic sound ▪ Dictation of the letters ▪ Write the initial letter of the given picture ▪ Writing the letter within four lines (emphasizing on the correct formation) ▪ Hand Painting ▪ Thumb printing 	<p><u>OCTOBER</u></p> <ul style="list-style-type: none"> ❖ Introduction to Pre-Number Concept – “Tall/ Short” through pictures and concrete objects ❖ Oral Counting 1-40 in sequence ❖ Revision of numbers 1-10 ❖ Writing of numbers 11-20; their associated values and related concepts <ul style="list-style-type: none"> ▪ Grouping of objects in Ten’s and Twenty’s ▪ Writing in order 1-20 through the concept of TENS (T) and ONES (O) ▪ Dictation ▪ What comes after/ in between the given numbers 0-20 ▪ Fill in the missing numbers
<p><u>NOVEMBER/ DECEMBER</u></p> <ul style="list-style-type: none"> ❖ Revision of writing of letters l, i, v, x, y, w, k, z, t, j, o, c, d, b, p, a, e, q, f, h ❖ Introduction of lowercase letters g, u, r, m, n, s (based on Jolly Phonics) and related concepts <ul style="list-style-type: none"> ▪ Dictation of the letters ▪ Writing in order a-z ▪ Paper folding 	<p><u>NOVEMBER/ DECEMBER</u></p> <ul style="list-style-type: none"> ❖ Introduction to positional words – “Up/ Down” through pictures and concrete objects ❖ Oral Counting 1-50 in sequence ❖ Revision of numbers 1-20 ❖ Writing of numbers 21-30; their associated values and related concepts <ul style="list-style-type: none"> ▪ Grouping of objects in Ten’s and Twenty’s

<ul style="list-style-type: none"> ❖ Introduction to writing of Uppercase letters A -Z and related concepts <ul style="list-style-type: none"> ▪ Matching the Capital letters with the corresponding lowercase letters ❖ Reading of sight words <p><u>JANUARY/ FEBRUARY</u></p> <ul style="list-style-type: none"> ❖ Revision of Aa – Zz and related concepts ❖ Fill in the missing letters ❖ Dictation Aa – Zz ❖ Reading and writing of 2/3 letter words by blending phonetic sounds 	<ul style="list-style-type: none"> ▪ Writing in order 1-30 through the concept of TENS (T) and ONES (O) ▪ Dictation ▪ What comes after/ in between the given numbers 0-30 ▪ Fill in the missing numbers <p><u>JANUARY/ FEBRUARY</u></p> <ul style="list-style-type: none"> ❖ Introduction to “one/many” through pictures and concrete objects ❖ Oral Counting 1-50 in sequence ❖ Revision of numbers 1-30 ❖ Writing of numbers 31-40; their associated values and related concepts <ul style="list-style-type: none"> ▪ Grouping of objects in Ten’s and Twenty’s ▪ Writing in order 1-40 through the concept of TENS (T) and ONES (O) ▪ Dictation ▪ Fill in the missing numbers ❖ Revision of all the concepts
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<u>Hindi</u>	<u>General Awareness</u>
<p><u>SEPTEMBER</u></p> <ul style="list-style-type: none"> ➤ स्वर अ, आ (संबंधित अवधारणाएँ) ❖ चित्र का सही स्वर से मिलान ❖ अ, आ की ध्वनियों में अंतर <p><u>OCTOBER</u></p> <ul style="list-style-type: none"> ➤ स्वर इ, ई (संबंधित अवधारणाएँ) ❖ चित्र देखकर स्वर पहचानो ❖ इ, ई की ध्वनियों में अंतर <p><u>NOVEMBER</u></p> <ul style="list-style-type: none"> ➤ स्वर अ, आ, इ, ई का संशोधन ➤ स्वर उ, ऊ, ऋ (संबंधित अवधारणाएँ) ❖ स्वर में रंग भरना ❖ स्वरों की ध्वनियों में अंतर ❖ चित्र का सही स्वर से मिलान 	<p><u>APRIL</u></p> <ul style="list-style-type: none"> ➤ Me & My Body Parts ➤ Colours & Shapes <p><u>MAY</u></p> <ul style="list-style-type: none"> ➤ My Family & My Family Tree <p><u>JULY</u></p> <ul style="list-style-type: none"> ➤ Food- Fruits, Vegetables & Food we eat. ➤ Healthy & Junk Food. <p><u>AUGUST/SEPTEMBER</u></p> <ul style="list-style-type: none"> ➤ Animals- Domestic/Wild/Water ➤ Birds & Insects <p><u>OCTOBER</u></p> <ul style="list-style-type: none"> ➤ Festivals <p><u>NOVEMBER</u></p> <ul style="list-style-type: none"> ➤ Helpers

<p><u>DECEMBER</u></p> <ul style="list-style-type: none"> ➤ स्वर ए, ऐ और संबंधित अवधारणाएँ ❖ स्वर में रंग भरना ❖ समान ध्वनि से शुरू होने वाले चित्रों में रंग भरना <p><u>JANUARY/ FEBRUARY</u></p> <ul style="list-style-type: none"> ➤ स्वर ओ, औ, अं , अः (संबंधित अवधारणाएँ) 	<p><u>DECEMBER</u></p> <ul style="list-style-type: none"> ➤ Transport <p><u>JANUARY/FEBRUARY</u></p> <ul style="list-style-type: none"> ➤ Good Habits/Good Manners ➤ My Room, My Classroom, My School, My Park
<p style="text-align: center;"><u>Social Skills</u></p> <p><u>APRIL/MAY</u></p> <ul style="list-style-type: none"> ➤ Welcome to Classroom Behaviour <p><u>JULY</u></p> <ul style="list-style-type: none"> ➤ Appreciating others or Gratitude <p><u>AUGUST</u></p> <ul style="list-style-type: none"> ➤ Emotions or Expressing Feelings <p><u>SEPTEMBER</u></p> <ul style="list-style-type: none"> ➤ Collaborating or Cooperating <p><u>OCTOBER</u></p> <ul style="list-style-type: none"> ➤ Understanding Physical Space <p><u>NOVEMBER</u></p> <ul style="list-style-type: none"> ➤ Following Directions/Taking turns <p><u>DECEMBER</u></p> <ul style="list-style-type: none"> ➤ Listening to others <p><u>JANUARY</u></p> <ul style="list-style-type: none"> ➤ Table Manners <p><u>FEBRUARY</u></p> <ul style="list-style-type: none"> ➤ Showing Empathy 	