

ENGLISH – XII A,B,C,D

LEARNING OUTCOMES

The general objectives at this stage are to:

- listen and comprehend live as well as record in writing oral presentations on a variety of topics
- develop greater confidence and proficiency in the use of language skills necessary for social and academic purpose to participate in group discussions, interviews by making short oral presentation on given topics
- perceive the overall meaning and organisation of the text (i.e., correlation of the vital portions of the text)
- identify the central/main point and supporting details, etc., to build communicative competence in various lexicons of English
- promote advanced language skills with an aim to develop the skills of reasoning, drawing inferences, etc. through meaningful activities
- translate texts from mother tongue(s) into English and vice versa
- develop ability and acquire knowledge required in order to engage in independent reflection and enquiry
- read and comprehend extended texts (prescribed and non-prescribed) in the following genres: science fiction, drama, poetry, biography, autobiography, travel and sports literature, etc.
- text-based writing (i.e., writing in response to questions or tasks based on prescribed or unseen texts) understand and respond to lectures, speeches, etc.

write expository / argumentative essays, explaining or developing a topic, arguing a case, etc. write formal/informal letters and applications for different purposes

- make use of contextual clues to infer meanings of unfamiliar vocabulary
- select, compile and collate information for an oral presentation
- produce unified paragraphs with adequate details and support
- use grammatical structures accurately and appropriately
- write items related to the workplace (minutes, memoranda, notices, summaries, reports etc.
- filling up of forms, preparing CV, e-mail messages., making notes from reference materials, recorded talks etc. The core course should draw upon the language items suggested for class IX-X and delve deeper into their usage and functions. Particular attention may, however, be given to the following areas of grammar:

- The use of passive forms in scientific and innovative writings.
- Convert one kind of sentence/clause into a different kind of structure as well as other items to exemplify stylistic variations in different discourses modal auxiliaries uses based on semantic considerations.

MARCH

Familiarization with the course and marking scheme

Literature My Mother at Sixty-Six

An Elementary School Classroom in a Slum

***Keeping Quiet, A Thing of Beauty**

***Aunt Jennifer's Tigers**

APRIL

Literature The Last Lesson Lost Spring, The Third Level

Writing Skills Formal Letters , Articles

Reading Skills: Comprehension

MAY		JULY	
<u>Writing Skills</u> Notice writing <u>Literature</u> Deep Water The Ratttrap, Indigo		Literature - Should Wizard Hit Mommy On the Face of It Writing Skills Invitations & their replies	
AUGUST		SEPTEMBER	
<u>Literature-</u> Evans Tries an O' Level, The Enemy, Journey to the End of the Earth <u>Writing Skills-</u> Advertisements(Display & Classified)		Writing Skills Letter – Job Application ASSESSMENT OF LISTENING AND SPEAKING (ASL) REVISION	
OCTOBER		NOVEMBER	
<u>Literature</u> The Tiger King, The Interview, Poets and Pancakes		<u>Literature</u> Going Places, A Roadside Stand, Memories of Childhood REVISION	
DECEMBER PREBOARD I	JANUARY PREBOARD II ASL	FEBRUARY	

ECONOMICS – XII A,C,D

LEARNING OUTCOMES	
<ul style="list-style-type: none"> ○ To develop an understanding about the economy and it's behaviour in the context of global changes affecting the immediate society and environment. ○ To develop a sense of responsibility towards the society and the economy at large. ○ To enable learners to become perceptive, socially aware, and self reliable. ○ To facilitate students' quest for personal growth and effectiveness, and to enable them to become responsive and responsible citizens. ○ To make students aware about the recent banking changes and how the economy is going to be affected by this. ○ To make a detailed study about the sources of income expenditure in the economy. 	
MARCH	APRIL
Unit -6 Development experience (1947 – 90) and economic reforms since 1991	Unit – 7 Current challenges facing Indian Economy
MAY	JULY
Unit – 7 current challenges facing Indian Economy(continued)	Unit – 8 Development experience of India A comparison with neighbours
AUGUST	SEPTEMBER
Unit – 1 National income and Related Aggregates	Unit – 2 Money and Banking Project work

OCTOBER Unit – 3 Determination of Income and Employment	NOVEMBER Unit-4 Government Budget and the Economy Unit – 5 Balance of payments
DECEMBER Revision & Annual Exam	JANUARY Pre-Board

PHYSICAL EDUCATION – CLASS XII A,B,C,D

LEARNING OUTCOMES

Physical education is the study in which we teach the students about body motion and better methods to improve their body performance. Physical Education is more than subject where students learn to focus on Physical fitness that will help the growth of the body.

By promoting Physical education we can help students establish life long health patterns and boost scholastic success.

* At the end of session the student will be able to :

*Students will understand how and why they move in variety of situation and use this information to enhance their own skills.

*Acquire knowledge about Physical and health education.

*Understand the rules and regulations of sports and games.

*Develop the skills in organizing the physical education programme in school.

*Develop the activities required for organizing physical education meets and events.

*Acquire knowledge about recreation, health, and safety education.

*Acquire knowledge about common communication diseases.

*Understand the nature of injuries and to provide first aid.

*Acquire knowledge about yoga and physical exercises.

*Create awareness on different aspects of health and fitness.

*Understand the diet modification in the treatment of under -weight and obesity.

<u>MARCH</u> Unit I Planning in sports.	<u>APRIL</u> Unit II Sports & Nutrition Unit III Yoga and Lifestyle
<u>MAY</u> Unit IV Physical Education and Sports for CWSN Unit V Children and Women in Sports	<u>JULY</u> Unit VI Test & Measurement in Sports
<u>AUGUST</u> Unit VII Physiology & Injuries in sports Unit VIII Biomechanics & Sports	<u>SEPTEMBER</u> Unit IX Psychology & Sports

OCTOBER
Unit X
Training in Sports

NOVEMBER
Revision

DECEMBER
ANUAL EXAM

JANUARY
PRE-BOARD EXAM

MATHEMATICS – CLASS XII A,B,C,D

LEARNING OUTCOMES

Higher secondary students are increasingly expected to engage in mathematical practices to help develop mathematical habits of their minds

The learners may be provided with opportunities individually or in groups and encouraged to think holistically. The student will be able to :

- Identify different types of relations and functions.
- explore the values of different inverse trigonometric functions
- Evolve the idea of matrices as a way of representing and simplifying mathematical concepts.
- Evaluate determinants of different square matrices using their properties.
- Demonstrate ways to relate differentiability and continuity of a function with each other.
- Develop the processes in Integral calculus based on the ideas of differential calculus learnt earlier.
- Apply the concepts of Integral calculus to calculate the areas enclosed by curves.
- Develop the concepts of differential equations using the ideas of differential
- Constructs the idea of vectors and their properties and relates them to earlier learnt concepts in different areas of mathematics such as geometry, coordinate geometry etc.
- Evolve newer concepts in three dimensional geometry from that learnt earlier, in the light of vector algebra, such as, direction cosines, equations of lines and planes under different conditions etc. Formulates and solves problems related to maximization/ minimization of quantities in daily life situations using systems of inequalities/inequations learnt earlier.
- Calculate conditional probability of an event and uses it to evolve Baye’s theorem and multiplication rule of probability.
- Determine mean and variance of a probability distribution using the concept of random variable.

MARCH Inverse Trigonometry		APRIL Matrices Determinants	
MAY Continuity and Differentiability		JULY Application of Derivatives	
AUGUST Integrals Application of Integrals		SEPTEMBER Differential Equations Vector Algebra Three Dimensional Geometry	
OCTOBER Linear Programming Probability		NOVEMBER Relations and Functions	
DECEMBER REVISION	JANUARY REVISION		FEBRUARY REVISION

ACCOUNTANCY – CLASS XIIC

LEARNING OUTCOMES

1. To familiarize students with new and emerging areas in the preparation and presentation of financial statements.
2. To appreciate the role of ICT in business operations.
3. To develop an understanding about recording of business transactions and preparation of financial statements.
4. To enable students with accounting for Not-for-Profit organizations, accounting for Partnership Firms and company accounts.
5. To develop the understanding of major headings and sub-headings (as per Schedule III to the Companies Act, 2013) of balance sheet as per the prescribed norms / formats.
6. To develop the understanding and skill of preparation of comparative and common size financial statements.
7. To develop the skill of calculating various ratios to analyse the financial Results of Companies.
8. To develop the understanding of preparation of Cash Flow Statement using indirect method as per AS 3 with given adjustments

MARCH	APRIL	
UNIT 1: : Financial Statements of Not for Profit Organisations	Unit 2: Accounting for Partnership Firms Fundamentals Change in the profit sharing ratio	
MAY	JULY	
Unit 2 Cont. Admission of a Partner Retirement	Unit 2 Cont. Death of a partner Dissolution of a Partnership Firm	
AUGUST	SEPTEMBER	
Unit 3 Accounting for Companies	Unit 3 Cont.: Accounting for Share Capital Accounting for Debentures	
OCTOBER	NOVEMBER	
Unit 4 : Analysis of Financial Statements Accounting Ratios Cash Flow Statement	Unit 4: Analysis of Financial Statements-Cont. Tools of Financial Statement Analysis Comparative and Common size Statements Project Work	
DECEMBER	JANUARY	FEBRUARY
Revision		

BUSINESS STUDIES – XII C

LEARNING OUTCOMES

The course in Business Studies aims to prepare students to analyse, manage, evaluate and respond to changes that affect Business. At the end of the course, Students will be able to:

- ✓ Develop an understanding of the processes of business and its environment
- ✓ Analyse dynamic nature and inter-dependent aspects of business
- ✓ Appreciate that business is an integral component of society and develops an understanding of many social and ethical issues
- ✓ Develop an interest in the theory and practice of business, trade and industry
- ✓ Understand theoretical foundations of organizing, managing and handling operations of a business firm
- ✓ Appreciate the economic and social significance of business activity and the social cost and benefits arising there from
- ✓ Examine critically the process of managing the operations and resources of business
- ✓ Function more effectively and responsibly as consumers, employers, employees and citizens
- ✓ Make the transition from school to the world of work including self-employment
- ✓ Develop a business attitude and skills to be precise and articulate.

MARCH		APRIL	
<u>Part A: Business studies</u>		<u>Part A: Business studies</u>	
1. Nature and Significance of Management		2. Principles of Management 3. Management and Business Environment	
MAY		JULY	
<u>Part A: Business studies</u>		<u>Part A: Business studies</u>	
4. Planning 5. Organising		5. Organising 6. Staffing	
AUGUST		SEPTEMBER	
<u>Part B: Business studies</u>		<u>Part B: Business studies</u>	
5. Directing 6. Controlling		9. Financial Management REVISION	
OCTOBER		NOVEMBER	
<u>Part B: Business studies</u>		<u>Part B: Business studies</u>	
Financial Management 10. Financial Markets 11. Marketing		11. Marketing 12. Consumer Protection REVISION	
DECEMBER	JANUARY	FEBRUARY	
Revision			

